

Annual Catalogue
1961-1962

BULLETIN
LAMBUTH COLLEGE
Jackson, Tennessee

Announcements
1962-1963

ACCREDITATION

Lambuth College is accredited by the Southern Association of Colleges and Secondary Schools, the regular accrediting agency for the Southern States.

Lambuth College is approved by the Board of Education of the State of Tennessee for training of elementary and secondary teachers.

It is also approved by the University Senate, the official accrediting agency of the Methodist Church.

Lambuth is also a member of the Association of American Colleges, the National Association of Schools and Colleges of The Methodist Church, and the Tennessee Association of Colleges.

BULLETIN

LAMBUTH COLLEGE

JACKSON. TENNESSEE



ANNUAL CATALOGUE
1961-1962

ANNOUNCEMENTS
1962-1963

VOLUME XXXVIII

NUMBER 1

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Jackson, Tennessee, under Act of August 12, 1912.

"Education, even higher education, is no guarantee of human betterment. It turns on the credo which constitutes the core of its curriculum and life. The quality of educational ends is the decisive thing." —Glenn Olds

AIMS

The general aim of Lambuth College is to develop in its students personalities capable of participating in life and of making their maximum contribution to life.

More specifically, Lambuth College aims:

To enable its students to understand and appreciate more fully the physical universe in which they live and to relate themselves properly to it;

To give them an appreciation of the contributions of the past to the present and to put them into possession of some of the cultural and spiritual heritage of the race;

To give them a sense of social responsibility and to enable them to identify their good with that of the social organism;

To enlarge their conception of God and of religion, and to make them more intelligent, useful, and devoted Christians.

"Finally, brethren, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is gracious, if there is any excellence, if there is anything worthy of praise, think about these things." Phil. 4:8

SCOPE OF SERVICE

Lambuth College is a co-educational four-year college of liberal arts and sciences. It is under the care and control of the Memphis Conference of The Methodist Church. Positively Christian in its philosophy, Lambuth is non-sectarian in its atmosphere and educational service. It serves young men and young women of many denominations.

Students desiring to enter agriculture, business, medicine, dentistry, pharmacy, nursing, laboratory technology, engineering, social service, the ministry, religious education, law, or other professions, may secure the necessary pre-professional courses at Lambuth.

Those desiring to enter the teaching profession may qualify for elementary or high school certificates.

All students regardless of professional interest may obtain courses and extra-curricular training and experience which prepare for service in the home, church, and community.

It is a non-profit institution of higher learning. In fact, charges made directly to students represent only a part of the actual cost of instruction, the other portion being provided from the Sustaining Fund of the Memphis Conference and other church support, from gifts, and from endowment.

One of the specific services rendered by the College is to provide for the Memphis Conference a group of ministerial and lay workers who are equipped intellectually, socially, and religiously for leadership in the work of the church.

CALENDAR 1962 AND 1963

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SUMMER SESSION 1962

First Term ----- June 4 - July 6
 Second Term ----- July 9 - August 10
 Summer School Bulletin available upon request.

COLLEGE CALENDAR

1962-1963

FIRST SEMESTER

September 14	Faculty-Staff Conference
September 15	9:00 A.M. Divisional Meetings
Sept. 16, 17, 18, 19	Orientation Program for New Students
September 16	2:00 P.M. Residence Halls Open
September 17	7:00 A.M. First Meal Served in Dining Hall 8:00 A.M. Upperclass Registration
September 18	8:00 A.M. Upperclass Registration Continued
September 19	8:00 A.M. Upperclass Registration Continued 1:00 P.M. Freshman Registration
September 20	8:00 A.M. Freshman Registration Continued
September 21	8:00 A.M. Classes Begin 10:00 A.M. Opening Convocation
September 26	Last Day for Full Registration (16 hours) Grade of "Dpd. P" or "Dpd. F" given after this date.
September 29	Last Day for Twelve Hours Registration
November 5	Second Payment Due
November 14, 15	Mid-Semester Examinations
November 21	Residence Halls close at 6:00 P.M. Thanksgiving Holidays
November 25	Residence Halls open at 2:00 P.M.
November 26	First Meal Served at 7:00 A.M. in Dining Hall Classes Resume at 8:00 A.M.
December 20	Residence Halls close at 6:00 P.M. for Christmas Holidays
January 2	Residence Halls open at 2:00 P.M.
January 3	First Meal Served at 7:00 A.M. in Dining Hall Classes Resume at 8:00 A.M.
January 14-18	Advance Registration of Currently-Enrolled Students for Second Semester
January 21	Third Payment Due
January 21-25	First Semester Examinations
January 25	First Semester Ends

SECOND SEMESTER

January 30	Registration of New Students at 9:00 a.m.
January 31	Classes Begin at 8:00 a.m.
February 6	Last Day for Full Registration (16 hours) Grade of "Dpd. P" or "Dpd. F" given after this date.
February 9	Last Day for Twelve Hours Registration
March 19	Fourth Payment Due
March 21-22	Mid-Semester Examinations
March 22	Residence Halls close at 6:00 P.M. for Spring Holidays
March 31	Residence Halls open at 2:00 P.M.
April 1	First Meal Served at 7:00 A.M. in Dining Hall Classes Resume at 8:00 a.m.
April 12-14	Easter Recess
May 13-17	Pre-Registration of Currently-Enrolled Students for First Semester 1963-64
May 27-31	Second Semester Examinations
June 2	Baccalaureate Sermon
June 3	Commencement Day Residence Halls close at 4:00 P.M.

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Part I

Admission and Graduation Requirements

Lambuth College admits students who are qualified by intellect, emotional and physical health, previous training, and character to do creditable college work and who manifest a disposition to support its ideals and objectives. Those who, in the judgment of the Committee on Admission, are thus qualified and disposed will find a hearty welcome into the Lambuth student body and a friendliness conducive to abundant living and worthy achievement.

Students are held responsible for acquainting themselves with the requirements for graduation and for arranging their courses of study accordingly. The Dean, Registrar and faculty advisers will gladly assist in every way possible, but the final responsibility for including in his program of studies all requirements for the degree rests upon the individual student.

Attendance at Lambuth is a privilege which may be forfeited at any time by any student who refuses or fails to conform to its regulations and standards.

HOW TO APPLY FOR ADMISSION

All students should apply for admission as far in advance of the opening of the College as practicable, particularly if housing accommodations on the campus are desired.

It is not necessary that one should have finished high school before making application for admission to Lambuth; a transcript showing credits earned at the time of applying may be followed later by a supplementary transcript showing the completion of his work.

All students not enrolled in Lambuth College during the preceding regular semester must apply to the Admissions Committee and be accepted before registering for the next scholastic year.

Following is an outline of suggested procedure:

1. Request application forms.
2. Fill out the forms and return them promptly.
3. Have high school principal and/or college registrar send directly to Lambuth an official transcript of credits.
4. Make room reservation deposit of \$10, which will be credited on the student's September payment. The deposit will be returned if the room is given up before July 1, or if entrance credits are found to be deficient. Reservation deposits made after July 1 will not be refunded.
5. All applications should be completed and in the office of the Director of Admissions by September 1, or for the second semester, by January 15. No registration will be allowed until all application papers and references have been received and approved. Applications received after the specified dates may be too late for registration at the beginning of the semester. Attention is called to the regulations elsewhere in the catalogue concerning last day for registration and fee for late registration.
6. Send all requests, transcripts, room reservation deposits and all other application materials to

Director of Admissions,
Lambuth College,
Jackson, Tennessee

REQUIREMENTS FOR ADMISSION

Freshmen. For admission to the freshman class the College requires that a student offer graduation from an accredited secondary school with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Of the sixteen units required, four shall be in English. These requirements are supplemented by the taking of an aptitude test, the providing of a health history and letters of recommendation and by being approved by the Admissions Committee.

Part-Time Students. A part-time student is one who has met all entrance requirements but who is enrolled for less than twelve credit hours per semester.

Special Students. Persons twenty-one years of age and over who cannot offer the necessary admission requirements may register as special students for such courses as entrance tests show they are able to pursue with profit. All entrance requirements must be fully met, however, before special students may enter courses in the upper-division or become candidates for graduation.

Transfer Students. A student transferring from another institution must present the same materials as an entering freshman, with the exception of the high school transcript. An official transcript of his previous college record, together with a statement of honorable dismissal from the institution last attended must be presented. The transcript must show that he made a "C" average on all his work, if it is to be accepted at full value. Otherwise, hours in courses with grades below "C" will be disregarded.

Students ineligible to return to an institution because of academic or disciplinary reasons will not be considered for admission to Lambuth College until the expiration of at least one semester from the time of their dismissal.

Transfer students must earn an average grade of "C" on all work carried at Lambuth College in order to be eligible for graduation. Excess quality points earned on work taken elsewhere will not be allowed to make up for a deficiency in quality points on work taken at Lambuth College.

The maximum amount of credit that will be allowed for work done in a junior college is ninety-six quarter hours or sixty-four semester hours.

All students must spend the last two semesters in residence carrying at least twenty-four hours of class work and meet any special departmental requirements. This requirement does not apply to the three year pre-professional programs.

Health Program. Each applicant for admission is required to submit a health history together with a doctor's certificate of physical examination on a form furnished by the College. Annual physical examinations, under the supervision of the physician of his choice, will be required of each student before the beginning of each scholastic year.

Lambuth is concerned that each student should safeguard his health and promote his physical development. Through its Department of Health and Physical Education, its intramural sports program, its recreational facilities, and its care of the student in case of illness, the College contributes systematically and regularly to this end. Infirmary service is provided in each dormitory for students with minor ailments. In case of illness requiring the attention of a physician, surgeon, or other specialist or the care of a hospital, such service is available at the student's expense.

Aptitude Tests. Another requirement for the admission of freshmen is the taking of a test or tests to measure aptitude for college work. The college administers the American Council on Education Psychological Aptitude Test at several times during the months preceding the opening of the college in September. Any equivalent of this test including the C. E. E. B., American Testing Program, National Merit Scholarship Examination, or others will be acceptable. Any student planning to apply for admission should take the tests as early as practicable.

Admission of Ex-Service Personnel. Veterans who did not complete their high school work before entering the armed forces may be admitted upon attaining a satisfactory score on the college aptitude test and upon demonstrating through objective tests a mastery of fundamental subjects. In some cases a veteran may be able to get a high school diploma by passing the General Education Tests administered by a branch of the armed services or by a local board of education. Such a diploma, along with the actual grades made on the General Education Tests (college level), may prove the applicant's fitness for college. Prospective students in the above category are invited to consult the Director of Admissions about the details of procedure.

ORIENTATION

Orientation Program for New Students. The college administration sponsors an orientation program on the college campus for all new students. Its purpose is to provide opportunity to become acquainted with classmates, upperclassmen, and faculty; to obtain an understanding of college aims, organization, customs, privileges; and, in general, to prepare new students for life at Lambuth. A program of testing is included.

All freshmen are required to attend. No charge is made for this program. Each new student attending will register in Jones Hall at the college at 2:00 P. M. on Sunday, September 16, 1962. New students may occupy dormitory rooms beginning at 2:00 P. M. on Sunday, September 16, 1962.

During the orientation program each new student is assigned to a faculty adviser, who aids in registration and counseling during the entire first year.

REGULATIONS AND STANDARDS

Registration. The days set aside for regular registration are indicated in the college calendar near the beginning of the catalogue. Students registering after September 20 for first semester and after January 18 for second semester (except new students for the second semester), will pay an additional fee of \$5.00.

Minimum Registration. The College reserves the right to withdraw from its offerings a course when fewer than five persons register for it.

Course Changes. Within the period where full registration is permitted, the student may make changes in his schedule. After the last day of full registration, a student continues in a given course without drop or change, for course alteration has been found to lead in many cases to difficulties in planning for graduation. In some cases, depending on the outside activities of the student, his hour load may be lightened after the designated period. Required courses will be continued, and only in exceptional cases will students be allowed to drop these courses to take them up at a later time. No student will be permitted to drop a course after the four weeks period in either semester. Charges involved in course changes are found on pp. 20-26. No refund will be made for courses dropped.

Classification of Students. The student may be regularly classified after his secondary school or college record has been accepted.

Normal progress in the College requires that a student carry 32 semester hours each year and earn an equal number of quality points. For convenience in administration all regular students are classified early in the first semester according to the following standards:

FRESHMEN: Those who have completed fewer than 28 semester hours.

SOPHOMORES: Those who have completed 28 semester hours.

JUNIORS: Those who have completed 60 semester hours, with a "C" average on all credit hours carrying quality points.

SENIORS: Those who have completed 92 semester hours, with a "C" average on all credit hours carrying quality points.

Examinations, Regular. Regular examinations are held during the closing week of each semester.

Examinations, Special. The lowest passing grade in any course is D. A student who makes less than D on any course due to final examination failure is permitted one special examination, if taken within the next semester of the student's enrollment at Lambuth College. Failing to pass the special examination, he is required to repeat the course.

A student willfully absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, the cause of absence specified, and a fee of \$5.00 paid.

No examination will be given on work that has not been taken regularly in class.

Grading. The following grades are given:

Grade	Explanation	Quality Points per Hour
A	excellent	3
B	good	2
C	average	1
D	poor	0
F	failure	-1
I	incomplete	0
Dpd P	dropped passing	0
Dpd F	dropped failing	0
S	satisfactory	0
U	unsatisfactory	0
W	withdrawn	0
F Dpd	failure, dropped by College	-1

The grade of "I" will be given only in exceptional cases when illness or other unavoidable reason prevents the student from taking the final examination or completing a major class project on time.

A student making "I" will be given the following semester of the student's enrollment at Lambuth College to remove the condition. Instructors turning in to the Registrar's office a grade of "I" must file with the report of the grade a written statement of the work required to remove the condition.

In reporting students who drop courses after the last day for full registration, instructors will indicate the character of work done by the student up to that point by the use of the grade "Dpd P" or "Dpd F".

Reports. A report of the standing of each student is made to the parents or guardian each semester, and a duplicate of this report is furnished the student.

A four-week report of unsatisfactory progress for all students will be made during the first semester of attendance. This report will be sent from the Registrar's office to faculty advisers. Students should ask their advisers for this information.

Mid-semester reports are made to parents or guardians of students whose work in the first half of the semester seems to the instructor to be unsatisfactory.

Quality Points. For a course carried throughout a semester with a grade of "A," three (3) quality points per semester hour will be awarded; for a grade of "B," two (2) quality points; for a grade of "C," one (1) quality point. One quality point will be subtracted for each semester hour of "F."

The ratio of hours of credit and quality points is called point average. A student's point average is determined by dividing the number of quality points earned, by the number of hours carrying quality points attempted. A "C" average is the equivalent of a point average of 1.00.

Students who maintain a point average of 2.125 throughout their college course will receive their degrees **cum laude**; those who maintain a point average of 2.5 will receive their degrees **magna cum laude**; and those who maintain a point average of 2.875 will receive their degrees **summa cum laude**. To be eligible for a degree with honors, the student must have earned all his credits in Lambuth College.

Maximum and Minimum Number of Hours. Sixteen hours per semester constitute a normal amount of work for a student. The amount of work a student may carry in excess of sixteen hours depends on the quality of work he does and the number of extra-curricular activities in which he engages. The authority to enroll a student for more than a normal load is vested in the Dean of Instruction. No student may carry more than 18 hours in any one semester.

Class Regulations. Unexcused cuts in excess of one for each semester hour of credit in a given course will penalize the student by the loss of $\frac{1}{2}$ hour of credit for each additional cut. The credit loss will occur in the course in which the cuts are taken.

Absences will be excused only for personal illness, death in the family, and official government requirements.

Illness must be validated in writing by a parent, doctor, or housemother and the validation must be acceptable to the Dean of Men or Dean of Women.

Government requirements must be reported to and validated by the Dean of Men or Dean of Women.

All excuses must be filed by the student in the office of the Dean of Instruction within 24 hours of the return to classes.

No student will be allowed more absences than the equivalent of 3 times the number of course credit hours in any course for any reason, excused or unexcused. If such equivalent is exceeded, the student will be dropped from the course.

Three tardinesses are equivalent to one absence.

Official absences authorized by the Administrative Committee will not be counted in the above penalties.

Double cuts are assessed for the last meeting of each class preceding a holiday or vacation and for the first meeting of each class following a holiday or vacation.

Chapel Attendance: A chapel program is held twice a week in the College Chapel. An occasional chapel program will be held on Friday.

Two unexcused cuts from chapel will be allowed in each semester. If any additional unexcused cuts are taken, the student will be penalized by the loss of $\frac{1}{2}$ hour of over-all credit for each additional cut.

The basis for acting upon excuses for Chapel cuts and for official absences from Chapel will be the same as for class absences.

Wilful non-attendance at chapel may be a ground for refusing to register the student the following semester or for immediate dismissal.

Double cuts are assessed for the last chapel meeting preceding a holiday or vacation and for the first chapel meeting following a holiday or vacation.

Home Visits. Students are advised to limit disruptions of the continuity of their studies to the minimum. Parents are urged not to encourage too frequent home visits. The continuity so essential for progress in academic work may be adversely affected. For this reason the cooperation of parents in this matter is asked.

Automobiles. Resident freshmen and sophomores may not have automobiles at college. Others who may not maintain cars are students receiving financial assistance from the college. The foregoing does not apply to commuting students or to ministerial students who must use cars to serve their churches.

A student who is permitted to have an automobile at college will be limited in the operation of it if he is not making satisfactory grades.

A student under twenty-one years of age must have the written permission of parents or guardian to operate a car at college.

All cars must be registered with the Business Manager each year.

Dean's List. Honor students are recognized by having their names appear on the Dean's List. Students taking 15 semester hours or more and earning a point average of 2.25 or above, and students taking 12 to 14 hours and earning a point average of 2.50 or above are placed on the Dean's List.

Academic Probation. Any student passing fewer than 12 hours of work in any semester, or any student not passing all his work if taking fewer than 12 hours, will be placed on academic probation for the following semester. Should a student fail to pass the required amount of work during the semester he is on probation he may be asked to remain out of college for a semester or longer. The Admissions Committee must consider the re-admission of all students returning to college on academic probation.

Less than "C" Average. Since graduation requirements involve credit hours and quality points, it is important for each student to be aware of his cumulative point average. Notices are sent at the end of each semester to students whose point average is less than 1.00.

At the end of each school year the Admissions Committee will review the cases of students with low cumulative point averages. The cases of freshmen with less than .50, sophomores with less than .75, and juniors with less than 1.00, will be studied by the Committee for the purpose of determining whether or not they will be permitted to continue in college.

Withdrawal. Once registered, a person is considered a student, unless prior to his departure he files with the Dean of Instruction a written request to withdraw. The grade of "F Dropped" will be given to each course for which he is registered unless the withdrawal is official. A withdrawal form may be procured from the Director of Student Activities.

Secret Marriages. Because of its responsibility to parents and to students, and for other reasons, the College does not sanction secret marriages. Any student secretly married while enrolled at Lambuth College will automatically be suspended for the remainder of the semester in which the marital status becomes known plus the following full semester.

Smoking. Smoking is prohibited in all classrooms, playing and bleacher areas of Physical Education Building, Chapel-Fine

Arts Building, Dining Hall, Library, and all areas of the Administration Building other than the rest rooms on the second and third floors. Extreme care must be exercised in all areas where smoking is permitted to avoid fires or damage to furniture.

Athletics. A program of athletics is offered by the Department of Health and Physical Education. Included in the list of intercollegiate sports are men's basketball, baseball, men's and women's tennis, golf, and track. The intra-mural program includes not only these sports, but also women's basketball, softball, and volleyball.

No financial inducements of any kind are used to influence students to participate in any intercollegiate sport. All students are encouraged to take part in some form of athletics because of the physical, mental, and social benefits they may derive from such participation. **All students who participate in either inter-collegiate or intra-mural sports are required to carry health and accident insurance coverage.**

Participation in Student Activities. Students will be checked on grades at the end of each semester. No student passing fewer than twelve hours may represent the college in any public activity.

Transcript of Record. Each student may receive one copy of his transcript without charge. For each additional copy one dollar is charged. However, no transcript is furnished until the student has paid his account, or made satisfactory arrangements for its settlement.

Church Attendance. All students are expected to attend Sunday School and at least one preaching service each Sunday. Participation in the work of young people's organizations in the churches of the city is also urged. Students are encouraged not only to attend religious services but also to take part in Christian work.

Rooming and Boarding. The College has five dormitories. Students who are not residents of Jackson and vicinity are required to live in the dormitories and to take their meals in the college dining hall. By special permission of the administration committee one may live with near relatives in Jackson.

Room assignments are made in the offices of the Dean of Women and Dean of Men.

Dormitory Regulations. Each dormitory has its own Council under the direct supervision of the Resident Head.

For any change in room assignments after the first two weeks of a semester \$5.00 will be charged.

All students living in the dormitories will be required to deposit \$1.50 for a dormitory room key. This amount will be refunded at the end of the academic year when the key is returned. The deposit will be made before any student will be permitted to move into a room.

A damage deposit of \$10.00 will be required of each dormitory student at registration and any part remaining at the end of the year will be refunded. Each student is held responsible for damage to his or her room. The college dormitories are closed during all holiday periods observed by the college. A list of these holidays may be found in the college calendar.

Guests. For use of college guest rooms, a charge of \$2.00 per person per night is made. A charge of \$1.00 per night is made for a guest in a student room, except in case of members of the immediate family. Anyone other than the occupant of a room is considered a guest.

Day Students. Lambuth serves annually many students whose homes are in Jackson and vicinity. Facilities are provided for day students in the classrooms, laboratories, library, recreation center, gymnasium, dining hall, and so forth. In the dining hall meals are furnished as required and charges are made by the meal accordingly.

Lost Articles and Possessions. The College accepts no responsibility for carelessness in the handling and safeguarding of money, valuable articles, or other personal property. Parents are encouraged not to permit the cashing of large checks by their sons and daughters while they are attending Lambuth. They are also urged to inform themselves of any remunerative activities of their sons or daughters while they are at Lambuth. The lost and found department is located in the office of the Director of Student Activities.

Student Counseling Service. One of the fundamental characteristics of the small college is the opportunity for the individual student to be an individual.

Lambuth College provides counseling service, both formal and informal. Standardized tests are given to freshmen, and

transfers; the test results are used in planning courses of study and in counseling service. In addition, a variety of supplementary tests are available.

Every freshman and sophomore is assigned a faculty adviser, who works with him throughout the year, helping plan courses and in general acting as counselor and friend. During the junior and senior years, the student works with department heads.

Through regular chapel services, through student devotionals and prayer meetings, and through faithful attention to its historic aims and objectives Lambuth College seeks to invoke the greatest guidance of all: the blessings of God upon its endeavor to equip young men and young women to lead useful lives.

Discipline. Lambuth College is an institution of The Methodist Church. It derives its support from the church. Its students are therefore expected to conduct themselves in a way that will honor the church which makes their education possible. Specifically, they must refrain from drinking alcoholic beverages, gambling, frequenting questionable places of amusement, and engaging in unbecoming or immoral practices of whatever kind.

The possession or explosion of fireworks is against the city laws and constitutes a violation of college regulations. The bringing of fire-arms onto the campus is forbidden.

Hazing is strictly forbidden. Certain forms of freshman initiation are permitted. This initiation program is planned by a special committee of the Student-Body Association and is restricted to such activities as are prescribed by this committee and approved by the Student-Body Association and the college administration.

Matriculation in the college is considered an acceptance of all the regulations relating to the conduct of students.

Exclusion. The College reserves the right to exclude at any time students whose attitude, conduct or academic standing it regards as undesirable, and without assigning any further reason therefor. In such cases the financial charges will not be refunded, either wholly or in part, and neither the College, nor any of its offices shall be under any liability for such exclusion.

EXPENSES

The College authorities encourage the student to practice economy in his personal expenditures and seek the cooperation of parents to this end. Every effort is made to keep the cost of a college education within the reach of every worthy and capable young man and woman.

The College does not maintain a billing system to parents, but expects each student to take care of his or her account. As a part of the educational process, this procedure develops a sense of the responsibility of meeting one's obligations promptly and familiarizes the student with the investment made in his education.

When parents or guardians desire that bills be sent to them, the student may obtain such statements at the business office and forward them. However this in no way releases the student from penalties if bills are not paid as indicated in this catalogue.

Tuition and Fees. The tuition charge is \$175.00 per semester for students enrolling for 12-17 semester hours. Students enrolling for more than 17 hours will pay \$12.00 per hour for each additional hour and students registering for less than 12 hours will pay \$15.00 per semester hour. (This tuition charge does not include private lessons and/or special fees as detailed on pages 20 to 24.)

A matriculation fee of \$25.00 and a Student Activities Fee of \$25.00, or a total of \$50.00 for the year is charged all full-time students registered in the College. A registration fee of \$1.00 per hour is charged day students taking fewer than 12 semester hours. These fees are collected at registration and are not refundable. The student activities fee pays for the following: Membership in the Student Body Association, admission to all College Dramatic Productions, admission to Fine Arts programs, admission to College Athletic events, membership in The Student Christian Association, class dues, one individual picture in and a copy of the College Annual, "The Lantern," subscription to the college paper, "The Vision," and other recreational and social activities as approved and sponsored by the College.

Room and Board. The charges for room and board are listed in the summary of expenses for resident students. The prices are kept as low as possible. It is because of the low charges that the College does not permit refunds on room and board

due to absences, except in cases as set forth in the paragraph on refunds. **Each resident student will be issued a meal ticket at the beginning of the term. There will be a charge of \$1.00 for each duplicate issued thereafter.**

A room reservation deposit of \$10 is payable upon application for a room reservation. This deposit is deducted from the charges for room and board. The deposit will be returned if the application is withdrawn by July 1 or if entrance credits are insufficient.

Most of the rooms in the residence hall for men on Maple Street and the new residence hall for women on King Street have connecting baths for each two rooms, built-in wardrobes, chests, study desks, tables, beds, chairs, mattresses, etc. A few rooms have private baths with all other furnishings listed above and may be obtained at a slight extra charge. Each room in Sprague and Center Halls is furnished with two tables, chairs, a dresser or chest of drawers, twin beds, or a single bed and a double decker, mattresses and two closets.

In Epworth Hall each room has all the above furnishings, similar to Sprague and Center Halls.

Students furnish bed-clothes, sheets, pillows, pillow slips, soap, towels, rugs and draperies as may be desired by the individual student.

The College reserves the right to change the prices of room and board if there should be a considerable increase in the cost during the scholastic year.

Insurance Protection. The College has a working agreement with the TENNESSEE HOSPITAL SERVICE ASSOCIATION to provide Blue Cross-Blue Shield Insurance coverage to all students desiring such protection. The rates are much lower than for individual policies. Students who desire this coverage pay the annual fee to a representative of the Insurance Company at the time of Registration for the Fall Semester. It is available only at that period, but is in force for a full year if the student remains in college for the school year.

Charges for Special Services. (Apply only to students receiving special services).

***Private Lessons in Music:

For Regular College Students—

- | | |
|---|---------|
| (1) Two thirty minute (or one hour) lessons a week per semester | \$75.00 |
| (2) One thirty minute lesson a week, per semester | 40.00 |

Special Fees.

Use of Piano for Practice:	
Per semester hour or for Audit	5.00
Use of Austin Pipe Organ for Practice:	
Per semester hour or for Audit	12.50
Use of Baldwin Electronic Organ for Practice:	
Per semester hour or for Audit	7.50
Instructional Fee:	
Art 201 per semester	25.00
Laboratory Fees:	
Art—	
200, 221, 222, per semester	2.00
111-112, 211-213, 311-312, per semester	*4.00
212, 331, 332, per semester	5.00
Biology—	
131, 132, per semester	5.00
141, 142, 261, 262, 321, 381, 382, per semester	10.00
231, 232, 372, 441 or 442, per semester	7.50
Business Administration—	
171, 172, 173, 321, 322 per semester	8.00
182, 183, per semester	4.00
211, per semester	10.00
282, per semester	1.00
Chemistry—	
131, 132, 221, 222, 321, 322, 421, 432, 451, 452, per semester	15.00
411, 412, per semester	5.00
Education and Psychology—	
300, 372, per semester	1.00
491, 493, 492, 494 (Paid by College to Public Schools)	10.00
Health and Physical Education—	
Health 321	1.00
P. Ed. 121, 122, 212, 222, 261, 262, 271M, 271W, 321,	
322, per semester	1.00
P. Ed. 281	1.50
P. Ed. 291A, 291B, 291C, per semester	7.00
Home Economics—	
121, 122, per semester	10.00
251, 252, 341, 342, 351, 352, 411, per semester	3.00
412	10.00
442	**
Music—	
275, 276, 375, 376, per semester	2.00
Physics—	
221, 222, per semester	7.50
Speech—	
122	1.00

*Laboratory fees in these courses cover only the use of equipment. Each student is required to provide his own supplies; paints, brushes, canvasses, etc.

**No laboratory fee, as such, will be charged, but in lieu thereof:

- Resident students will be responsible for paying their pro-rata share of food purchases during the resident phase of the course.
- Non-resident students will be required to pay a residence fee of \$1.25 per day, and also be responsible for paying their pro-rata share of food purchases during the resident phase of the course.

***For pupils in preparatory music department, see special bulletin available upon request.

Diploma	15.00
Special Courses—Students carrying fewer than twelve semester hours, per hour	15.00
Late Registration—(See page 11)	5.00
Evening Registration	5.00
Course Change—(See page 26)	2.00
Special Examination—(See page 12)	5.00
Room Assignment Change—(See page 17)	5.00
Dormitory Room Key Deposit—(See page 18)	1.50
Students registering for more than 17 hours, per additional hour.....	12.00

Breakage Deposits.

Biology and Chemistry Deposit—(unused portion refunded).....	5.00
Dormitory damage deposit (Unused portion to be refunded).....	5.00

Advance Payments. All students planning to enroll in Lambuth College are required to make advance deposits of \$50.00 if resident students, and of \$25.00 if non-resident students. The deposits are due not later than August 1 for the first semester and January 1 for those students who plan to enter for the second semester. The deposit from resident students is applied to room and board and the deposit from non-resident students is applied to tuition at the time of registration. Students accepted after either of the above dates will be required to pay the deposit upon acceptance. **No scholarship, loan, or other award may be applied against this payment.**

No part of the advance payment is refundable unless the student is prohibited, because of personal illness, from enrolling as attested by a physician's certificate. Under these conditions forty per cent (40%) of the payment may be refunded.

Payment Schedule. Each student admitted to Lambuth College assumes the responsibility for making payments on the schedule as set out below. Even though the College permits students to make payments in two installments each semester, it must be understood that the charges are made for the entire semester and payments for the semester are due at the beginning of the semester. Refunds, if any, may be made only as set forth under **Refunds**, p. 26.

Any variation from the regular schedule must be by pre-arrangement with the Business Office in writing.

August 1 (Resident Students) Payment on Room and Board	\$50.00
August 1 (Non-Resident Students) Payment on Tuition----	\$25.00
At Fall Registration	
Matriculation and Student Activities Fee	\$ 50.00
½ of Tuition (See page 20) for 12-17 semester hours:	
Resident Students	**87.50
Non-Resident Students	***62.50

***Room and Board—2 students to a room**

Epworth Hall and Center Hall	****65.00
Sprague, Harris and New Men's Residence Halls.....	****77.50
Sprague, Harris, and New Men's Residence Halls, with Private Bath	****83.75

November 5, 1962

 $\frac{1}{2}$ of Tuition (See page 20) for 12-17 semester hours..... **87.50***Room and Board**

Epworth Hall and Center Hall	\$125.00
Sprague, Harris, and New Men's Residence Halls.....	137.50
Sprague, Harris, and New Men's Residence Halls, with Private Bath	143.75

At Second Semester Registration:

 $\frac{1}{2}$ of Tuition (See page 20) for 12-17 semester hours..... **87.50***Room and Board**

Epworth Hall and Center Hall	\$125.00
Sprague, Harris, and New Men's Residence Halls.....	137.50
Sprague, Harris, and New Men's Residence Halls, with Private Bath	143.75

March 19, 1963

 $\frac{1}{2}$ of Tuition (See page 20) for 12-17 semester hours..... **87.50***Room and Board**

Epworth Hall and Center Hall	\$125.00
Sprague, Harris, and New Men's Residence Halls.....	137.50
Sprague, Harris, and New Men's Residence Halls, with Private Bath	143.75

SUMMARY OF REGULAR EXPENSES FOR RESIDENT STUDENTS

Matriculation and Student Activities Fee	\$ 50.00
Tuition (See page 20)	\$350.00
*Room and Board	
Epworth Hall and Center Hall	\$500.00
Sprague, Harris, and New Men's Residence Halls.....	550.00
Sprague, Harris, and New Men's Residence Halls, with Private Bath	575.00

SUMMARY OF REGULAR EXPENSES FOR NON-RESIDENT STUDENTS

Matriculation and Student Activities Fee	\$ 50.00
Tuition (See page 20)	\$350.00

Notes:

*Sales Tax to be added.

**Students taking more than 17 hours will be charged \$12.00 per hour for extra hours.

***The August 1 payment has been credited.

****The August 1 payment and the \$10.00 room reservation deposit has been credited.

Incidentals. The early training and habits of people vary so much that it is impossible to estimate the incidental expenses of a student for a session. Many of our students must pay part of their expenses by working, and necessity requires that they practice strict economy. All others are urged to do so.

Regulations Regarding Payments. The following rules governing payments have been established by authority of the Executive Committee of the Board of Trustees:

1. The President and Business Manager of the College have no authority to suspend, or in any way alter, these regulations.

2. **Matriculation and Student Activities fee or special fees are never refunded.** Tuition and Room and Board charges are refunded only as set out in the section on Refunds.

3. Students are not allowed to matriculate until the first payment is made. Any student who has failed to settle his bills on the dates advertised in the catalogue is denied the right to attend classes until his account is settled in full.

4. No student who has not settled his bill with the Business Office of the College will be allowed to take mid-semester and final examinations or obtain transfer of credits.

5. No student can be considered as a candidate for a degree until all accounts are settled in full with the Business Office of the College.

Veterans. Unless advance arrangements have been made with the Business Manager, veterans who plan to attend college with government assistance will follow the procedure indicated above for non-veterans.

Self-Help. The College offers to a limited number of students the opportunity to pay part of their expenses by performing certain tasks connected with the maintenance of the institution, such as work in the cafeteria, library, offices, and laboratories. It is possible for a few students to find places in the city where they can work to pay part of their college expenses. In assigning students to jobs the College takes into account the need of the student for help, his past record for faithfulness, and his fitness for the task.

Money earned in this way must be applied on the student's obligations to the College. Registered students requiring aid for the succeeding year should file their application for it by the time they pre-register in the spring.

Refunds: Course Change. Within the period when full registration is permitted, the student may make changes in his schedule, but for each change made on his own request after this he is charged a fee of \$2.00.

Refunds: Withdrawal. The College necessarily makes financial commitments for an entire scholastic year in advance. It is imperative, therefore, that refunds be held to the minimum. Refunds will not be made except when withdrawal from College is for illness or other reasons beyond control. Requests for refund cannot be considered prior to filing of written request to withdraw as specified on page 16 of this catalogue. A student who is granted permission to withdraw and withdraws on or before September 28 (February 8)* will be entitled to a refund of 80% of tuition and room and board charges due at the last scheduled payment period; on or before October 5 (February 15), 60%; on or before October 12, (February 22), 40%; on or before October 19 (March 1), 20%. If a student withdraws from college after October 19 (March 1), no refund will be made.

REQUIREMENTS FOR GRADUATION

Lambuth College offers the degrees of Bachelor of Arts and Bachelor of Science. A minimum of one hundred twenty-eight semester hours is required for graduation. Candidates for a degree must meet General College, Major and Minor requirements, as well as completing a seminar. A "C" average must be made on all credit hours carrying quality points.

Students who entered and were classified under the academic requirements for graduation of previous catalogs may elect to complete the requirements for the bachelor's degree which were in force at the time of such entrance and classification, provided the degree is conferred within five calendar years of the time of first entrance and classification by Lambuth College. This provision is limited to academic requirements for graduation.

The academic organization of the College is divided into a Lower Division, consisting of the first two years, and an Upper Division, consisting of the last two years. Lower Division courses are numbered 100 to 299 while Upper Division courses are numbered 300 to 499.

*Dates in parentheses apply to second semester.

GENERAL EDUCATION PROGRAM

The major objective of the curriculum at Lambuth College is to give to its students a well-rounded, liberal education. It attempts to do this by introducing its students to most of those major fields of interests which are included in the humanities, social sciences and natural sciences. This program of general education is required of all students who receive the bachelor's degree. Adjustments are made for some transfer students and for students who are in the three-year professional degree program.

BACHELOR OF ARTS DEGREE

Area and Courses	Semester Hours	Credit
Communications		8
English 131, 132	6 hours	
One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English.		
Speech 122	2 hours	
Health and Physical Education		4
Health 221 or 222	2 hours	
Physical Education 121, 122	2 hours	
(Required of all freshmen except veterans.)		
Humanities		27 or 35
Art 200 or Music 275	2 hours	
English 211, 212	6 hours	
English (Upper Division Literature)	4 hours	
Foreign Language	6 or 14	
Six hours if taken in same language offered for entrance and fourteen hours if taken in a language not offered for entrance. Voice majors will take at least one year of each of two languages, preferably German and French.		
Religion 131, 132	6 hours	
Religion, Upper Division elective	3 hours	
Mathematics		3
Business Education 282 (or proficiency in this area as shown by tests.)		
Natural Sciences		8
Biology 131, 132 or 141, 142	8 hours	
or		
Physics or Chemistry	8 hours	

Social Studies	12
History 121, 122	6 hours
or	
History 131, 132	6 hours
or	
Sociology 121, 122	6 hours
and	
Psychology 221	3 hours
and	
Any other social science	3 hours
(Sociology, Economics, Political Science, History)	

Majors and Minors:

A 24 semester hour major may be taken in Biology, Christian Education, Chemistry, Economics, English, French, Home Economics, Mathematics, Political Science, Religion, Spanish, Speech. Majors in Elementary Education must take 29 hours; Music and Music Education 50 semester hours; Sociology 30 semester hours, 6 hours of which may be in a related field; Business Administration 30 semester hours; and History 30 semester hours.

An 18 semester hour minor may be taken in Art, Biology, Business Education, Chemistry, Economics, Education and Psychology, English, French, Health and Physical Education, Home Economics, Mathematics, Political Science, Psychology, Religion, Sociology, Spanish, and Speech. A Music minor requires 26 semester hours; History requires 24 hours.

BACHELOR OF SCIENCE DEGREE

Area and Courses	Semester Hours	Credit
Communications		8
English 131, 132	6 hours	
One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English.		
Speech 122	2 hours	
Health and Physical Education		4
Health 221 or 222	2 hours	
Physical Education 121, 122	2 hours	
(Required of all freshmen except veterans.)		
Humanities		17
Art 200 or Music 275	2 hours	
English 211, 212	6 hours	
Religion 131, 132	6 hours	
Religion, Upper Division elective	3 hours	

Mathematics	6
Mathematics 111, 112	6 hours
(Mathematics 121, 122 may be substituted for this requirement.)	
Natural Sciences	16
Biology	8 hours
Physics or Chemistry	8 hours
(The Heads of the Science departments should be consulted concerning the appropriate courses in this area.)	
Social Studies	12
History 121, 122	6 hours
or	
History 131, 132	6 hours
or	
Sociology 121, 122	6 hours
and	
Psychology 221	3 hours
and	
Any other social science	3 hours
(Sociology, Economics, Political Science, History.)	

Majors and Minors:

In the B. S. program a major consists of a minimum of 30 hours of concentration in the specified area. Majors may be taken in Biology, Business Administration, Chemistry, Economics, Health and Physical Education, History, Home Economics, Mathematics and Physics, Political Science, and Sociology. Music Education requires 50 semester hours.

An 18 semester hour minor may be selected from among those listed under the B. A. degree program. A History minor requires 24 hours, a music minor 26 hours.

Forty percent of the work in the major and in the minor for either degree must be on the upper division level.

A student must elect a major and a minor not later than the beginning of the junior year. Elementary Education, Music and Music Education majors are not required to elect a minor.

Seminar. All candidates for graduation are required to take a seminar in their major subject during one of the last two semesters before graduation. In exceptional cases a comprehensive examination covering the major and minor subject may be taken in lieu of the seminar.

Correspondence, Extension, and Residence Credit. A maximum of 12 semester hours of extension credit may be counted as elective credit toward a degree. Correspondence credit may be used only in exceptional cases by permission of the department head and the Dean of Instruction. Such credit is included in the 12 hour maximum. Any senior planning to use correspondence credit for graduation must have the credit sent to the Registrar by May 1, prior to graduation in June.

All students must spend the last two semesters in residence carrying at least twenty-four hours of class work and meet any special departmental requirements. This requirement does not apply to three year pre-professional programs.

Teacher Training Courses. The courses in General Education, Professional Education, and Subject Matter Areas have been planned to meet the requirements of the State of Tennessee for both the elementary and high school certificates.

Pre-Professional Courses. Students wishing to take courses leading to agriculture, dentistry, laboratory technology, law, medicine, ministry, nursing, pharmacy, religious education, social service, and other professions, may lay the foundations at Lambuth College.

Inasmuch as the requirements for professional schools vary considerably as to specified entrance subjects, it is essential that the student decide early what school he wishes to enter.

Three-Year Residence Plan For A Degree. Students entering a professional school (medicine, dentistry, law, engineering, etc.) at the end of the junior year may fulfill the requirements for the Bachelor's degree by completing at least the junior year in residence at Lambuth College and one year in an approved professional school.

Any student following this plan must have met all the specific course requirements for his degree prior to entering professional school and have completed a minimum of 96 semester hours. Upon successful completion of the first year of professional training the bachelor's degree will be conferred.

ORGANIZATION FOR INSTRUCTION

For administrative and instructional purposes the various departments have been arranged by related fields into divisions as follows:

I. Division of Humanities

- Art
- English, Speech and Drama
- Foreign Languages
- Library Science
- Music
- Religion and Philosophy

II. Division of Social Studies

- Business Administration
- Economics
- Education and Psychology
- History
- Political Science
- Sociology

III. Division of Natural Sciences

- Biology
- Health and Physical Education
- Home Economics
- Physical Sciences
- (Chemistry, Mathematics, and Physics)

Numbering System. Courses ordinarily taken by freshmen are numbered 100-199; those intended for sophomores, 200-299; those usually taken by juniors, 300-399; and those planned for seniors, 400-499. Lower division courses are numbered 100 to 299 and Upper division courses 300 to 499.

The continuation of a course for two semesters is indicated by listing two numbers. Separation of these by a comma indicates that the course may be entered either semester. Separation by a hyphen indicates that the course must be entered the first semester. Credit is allowed for the successful completion of one semester's work in a continuous course of either type.

DIVISION OF HUMANITIES

ART

MISS HIGGS

111. **Design I.** An introduction to the problems of visual organization. Work is created in several media. This course is considered basic for serious work in any of the visual arts. Six studio hours per week. Credit, three semester hours. First semester only.

112. **Design II.** A continuation of Art 111 with special emphasis on the value and use of color in two and three dimensional design. Six studio hours per week. Credit, three semester hours. Prerequisite, Art 111.

200. **Art Appreciation.** Using a historical survey of painting, sculpture, architecture, and the minor arts as a means, the aim is to establish within the student a higher degree of aesthetic awareness and a better understanding of man's inherent creative spirit. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. Offered both semesters.

201. **Drawing, Painting and Composition.** A course open to art enthusiasts of diverse background and of all ages. Instruction is offered in the media of pencil, pen, charcoal, watercolor, oil, etc. No previous art training is necessary. Two studio hours per week. Offered nights, both semesters. If qualified, course can earn one semester hour of credit.

211. **Basic Drawing.** An objective approach to drawing in the media of pencil, pen, charcoal, etc. Standard academic methods are studied but the ultimate aim is toward an individual means of graphic expression. Six studio hours per week. Credit, three semester hours.

212. **Composition.** Representational and abstract problems of line, form, space, and color in the media of transparent and opaque water paint, crayon, chalk, and ink. Six studio hours per week. Credit, three semester hours.

213. **Beginning Painting.** Takes up the preparation of canvasses and elementary painting problems in the medium of oil. Studio and outdoor painting is practiced. Six studio hours per week. Credit, three semester hours. Prerequisite, 211 or permission of the instructor.

221. **History of Painting.** A study of the language used in the pictorial arts as expressed in works from prehistoric times to modern times. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. First semester only.

222. **History of Sculpture.** A study of man's inherent need for three-dimensional expression as is evidenced by sculptural findings from prehistoric times to modern times. Emphasis is placed on the peculiar language of sculptural thinking within various media. No previous art training is necessary. Two lecture hours per week. Credit, two semester hours. Second semester only.

311. Advanced Painting. Deals with individual painting problems. Six studio hours per week. Credit, three semester hours. Prerequisites, Art 211 and 212 or permission of the instructor.

312. Portrait Drawing and Painting. Deals with the uniqueness of the portrait as an art form. Problems in form, color, and composition are directed towards the recreation of distinctive physiognomical characteristics within the media of pencil, ink, charcoal, and oils. Six studio hours per week. Credit, three semester hours. Prerequisite, Art 212 or 311.

331-332. Art for the Elementary Grades. Through direct experience in the use of paints, crayons, clay, paper-mache, etc., students gain insight into the creative process. Periodic lectures and discussions enable the student to acquire an understanding of how to apply these media to the appropriate stages of child development. During the second semester, students are required to observe and report upon the art program in the city and county schools. Four laboratory hours per week throughout the year. Credit, four semester hours.

ENGLISH, SPEECH AND DRAMA

DR. DeBRUYN

MISS SARAH V. CLEMENT

MRS. SAUNDERS

MISS WARD

MRS. WHETSTONE

MRS. McCAGUE

ENGLISH

English 131-132 and 211-212 or the equivalent are required for a Bachelor's degree. For an English major twenty-four semester hours are required including English 307-308 and 315-316. English 131, 132 may not be credited toward a major or minor.

131, 132. Freshman English. Required of all freshmen. The course deals primarily with problems in written composition, but gives attention to the development of vocabulary, reading ability, and oral English. One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English. Three hours a week throughout the year. Credit, six semester hours. Students who fall below the twenty-fifth percentile in English, as shown by a preliminary diagnostic test, will meet four hours per week for three hours' credit per semester.

211, 212. World Literature. Required of all sophomores. Masterpieces in world literature are offered from Homer to Tolstoi. Three hours a week throughout the year. Credit, six semester hours.

303. Advanced Grammar and Composition. Intensive study of sentence analysis and rules of grammar. Special problems in composition. Recommended for prospective teachers and ministerial students. Two hours a week First semester. Credit, two semester hours.

305. Children's Literature. An interpretative and critical study of various types of children's literature. The students gain experience in telling stories and reading poems to groups of children. Required for an elementary teacher's certificate. First semester. Two hours a week. Credit, two semester hours. (Does not apply toward English major or minor.)

307-308. Survey of English Literature. This course offers a study of backgrounds, trends, and selected literature from the Anglo-Saxon period to the present. Prerequisite: English 131-132 or equivalent. Three hours a week throughout the year. Credit, six semester hours.

311, 312. Survey of Drama. Reading and analysis of selected plays from the classical to the contemporary period. Three hours a week throughout the year. Credit, six semester hours.

314. History of the English Language. A survey of the development of British and American English from early times to the present. Two hours a week. Second semester. Credit, two semester hours. Offered on sufficient demand.

315-316. Survey of American Literature. Prerequisite: English 131-132; 211-212, or 307-308. The major figures of American literature from the colonial era to the present day are considered in their historical backgrounds. Three hours a week throughout the year. Credit, six semester hours.

321-322. Shakespeare. Prerequisite: English 131-132; 211-212, or 307-308. Representative examples of Shakespeare's comedies, histories, tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England. Three hours a week throughout the year. Credit, six semester hours.

331. The Age of Milton. Prerequisite: English 131-132; 211-212, or 307-308. An intensive study of Milton's poetry is made with supplementary readings in Milton's prose, in background materials, and in criticism and interpretation of Milton and his contemporaries. Three hours a week. Second semester. Credit, three semester hours.

341-342. The Romantic Period. Prerequisite: English 131-132; or 211-212, or 307-308. This course is centered in the five major romantic poets with supplementary reading in the critics and other important prose writers of the period. Two hours a week throughout the year. Credit four semester hours.

343-344. The Victorian Period. Prerequisite: English 131-132; 211-212, or 307-308. Intensive study of major Victorian poets and prose writers and also of background and critical material. Two hours a week throughout the year. Credit, four semester hours.

351. Survey of Old and Middle English Literature. Prerequisite: English 131-132; 211-212, or 307-308. Selections from *Beowulf* and other representative Old English writings are read in translation. Readings from Chaucer's *Canterbury Tales* and other medieval English classics, in Middle English texts are also used. First semester. Three hours a week. Credit, three semester hours.

361-362. Creative Writing. Prerequisite: English 131-132. Particular attention is given to the writing of short stories. The reading of appropriate literature in exposition and short stories is required. The writing of criticisms and essays is also undertaken. Three hours a week throughout the year. Credit, six semester hours.

381-382. Modern Literature. Prerequisite: English 131-132; 211-212, or 307-308. Contemporary poetry of England and America, southern prose, and recent drama constitute the interests of this course. Class reports will treat of influences and trends in modern literature. Three hours a week throughout the year. Credit six semester hours.

471-472. The English and American Novel. Prerequisite: English 131-132; 211-212, or 307-308. Representative novels are read and interpreted. The writing of critical papers is required. Two hours a week throughout the year. Credit, four semester hours.

483-484. Survey of Restoration and Eighteenth Century English Literature. Prerequisite: English 131-132; 211-212, or 307-308. Dryden, Pope and others are considered. Two hours a week throughout the year. Credit, four semester hours. Offered on sufficient demand.

492. Senior English Seminar. Required of all English majors in the senior year. One hour a week. Second Semester. Credit, one semester hour.

SPEECH AND DRAMA

122. Introductory Speech. Designed to give training and guided practice in extemporaneous speaking. It surveys the fields of discussion, argumentation, and public speaking. Two hours a week. Credit, two semester hours. First or second semester.

132. Parliamentary Procedure. Study of parliamentary practices with drill exercises. One hour a week. Second semester. Credit, one semester hour.

142. Voice and Diction. Provides special emphasis on voice, articulation, and pronunciation improvement in speech and reading. Two hours a week. Second semester. Credit, two semester hours.

211, 212. Dramatics. This course includes principles of acting; principles of play production; participation in one act plays as well as major productions; and study of stage make-up. Three hours a week throughout the year. Credit, six semester hours.

222. Religious Drama. Study of the history, aims and principles of religious drama, with study and some practice in practical application of its technical aspects. Three hours a week. Second semester. Credit, three semester hours.

311, 312. Survey of Drama. Reading and analysis of selected plays from the classical to the contemporary period. Three hours a week throughout the year. Credit, six semester hours.

321-322. Interpretative Reading. Prerequisite: Speech 122 or junior standing. Designed to aid the reader to bring to life the thought content, emotional content, and aesthetic content of great literature. Three hours a week throughout the year. Credit, six semester hours.

321,322a. Shakespeare. Prerequisite English 131-132; 211-212, or 307-308. Representative examples of Shakespeare's comedies, histories, tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England. Three hours a week throughout the year. Credit, six semester hours.

341. Debate. Study of the principles of debating. Application to important present day subjects. Prerequisite: Speech 122 or junior standing. First semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

342. Extemporaneous Speaking. Opportunity for extensive practice in speaking from outline or notes. Prerequisite: Speech 122 or junior standing. Second semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

411, 412. Dramatics. Experience and training on the upper division level in the varied aspects of play production. Includes principles of acting as well as participation in publicly performed plays. Three hours a week throughout the year. Credit, six semester hours.

421. Stagecraft. Study of the problems of the director, and includes work with the director in planning the production, selecting a play, casting a play, planning rehearsals, blocking the action, planning and constructing the scenery, and other details of staging. Includes some acting. Valuable for those who plan to direct plays. Three hours a week. First semester. Credit, three semester hours. Offered upon sufficient demand.

422. Play Production. Includes history of staging, theory, and practical design of stage scenery, the planning and organization of a production with attention to casting, blocking, acting, lighting, costuming, and back-stage organization. Opportunity for acting also provided. Three hours a week. Second semester. Credit, three semester hours. Offered upon sufficient demand.

492. Senior Speech Seminar. Required of all Speech majors in the senior year. One hour a week. Second Semester. Credit, one semester hour.

FOREIGN LANGUAGES

DR. JEANS

MR. EVANS

DR. CASALE

The Department of Foreign Languages offers courses for a major in either Spanish or French, which requires the satisfactory completion of twenty-four semester-hour credits in the major language. A minor consists of eighteen semester-hour credits. Candidates for the A. B. degree who enter college with credit for two years' study of a foreign language in high school will normally enroll in the 221-222 course of the same language.

SPANISH

131-132. **Beginning Spanish.** The basic elements of Spanish pronunciation and grammar. Oral and written practice, and the reading of simple Spanish texts. Five hours per week throughout the year. Credit, eight semester hours.

221-222. **Second Year Spanish.** Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern authors. Three hours per week throughout the year. Credit, six semester hours.

351-352. **Advanced Spanish Readings.** Intensive and extensive reading of works of literary merit by modern Spanish authors. Study of the social and political background of Spanish literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours. Alternates with 361-362.

361-362. **Advanced Spanish-American Readings.** Intensive and extensive reading of works of literary merit by modern Spanish-American authors. Study of the social and political background of Spanish-American literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours. Alternates with 351-352.

451, 452. **Survey of Spanish Literature.** Extensive reading and discussion of representative prose and poetic works of Spanish literature from the earliest times to the present day. Prerequisite, Spanish 351-352 or permission of the department. Three hours per week throughout the year. Credit, six semester hours. Alternates with 461, 462.

461, 462. **Survey of Spanish-American Literature.** Extensive reading and discussion of representative prose and poetic works of Spanish-American literature from the colonial period to the contemporary period. Prerequisite, Spanish 351-352 or permission of the department. Three hours per week throughout the year. Credit, six semester hours. Alternates with 451, 452.

492. **Senior Spanish Seminar.** Required of all Spanish majors in the senior year. One hour a week. Second Semester. Credit, one semester hour.

FRENCH

131-132. **Beginning French.** The basic elements of French pronunciation and grammar. Oral and written practice, and the reading of simple French texts. Five hours per week throughout the year. Credit, eight semester hours.

221-222. **Second Year French.** Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern French authors. Three hours per week throughout the year. Credit, six semester hours.

321-322. Advanced French Readings. Intensive and extensive reading of works of literary merit by modern French authors. Study of the social and political background of French literature. Conversation and free composition. Three hours per week throughout the year. Credit six semester hours.

421, 422. Survey of French Literature. Extensive reading and discussion of representative prose and poetic works of French literature from the earliest times to the present day. Prerequisite, French 321-322 or permission of the department. Three hours per week throughout the year. Credit, six semester hours.

492. Senior French Seminar. Required of all French majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

GERMAN

131-132. Beginning German. A study of the fundamentals of the language and the reading of easy German. Oral work based on the reading material, with emphasis on correct pronunciation. Five hours a week throughout the year. Credit, eight semester hours.

221-222. Second Year German. Continued study of the fundamentals and the reading of standard German literature. Oral work, with emphasis on correct and fluent pronunciation. Three hours a week throughout the year. Credit, six semester hours.

341, 342. Selected Readings and Conversation. Emphasis on current literature and classic German authors; conducted in German. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

LATIN

121-122. Beginning Latin. Principles of grammar and rhetoric, pronunciation and a thorough concentration upon English vocabulary derived from Latin; cultural aspects of Roman civilization. Three hours a week throughout the year. Credit, six semester hours.

221-222. Second Year Latin. Continuation of principles and methods established in Beginning Latin; selected readings; strong emphasis on English derivatives. Three hours a week throughout the year. Credit, six semester hours.

321-322. Third Year Latin. Continued readings of Latin literary selections, fundamentals of advanced Latin grammar, and survey of the highlights of Latin literature and its contributions to Western civilization. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

LIBRARY SCIENCE

MISS KATHARINE CLEMENT

111, 112. **Library Usage.** An introductory course in library science which acquaints the student with the fundamentals of classification and cataloging, the principles of book selection, the more important reference works, and the general methods of running a library. Two hours a week throughout the year. Credit, four semester hours.

MUSIC

MR. THOMPSON

MR. CARR AND OTHERS

Requirements for a Major in Music

Applied Music Major (Piano, Voice or Organ)	12 hours
Applied Music Minor (Piano or Voice)	4 hours
Theory and Harmony	14 hours
Music History	6 hours
Conducting	3 hours
Form and Analysis	2 hours
Choir (required all four years)	4 hours
Music Electives	5 hours

 50 hours

In addition to the above program the student will complete the general requirements for graduation and general elective courses to a total of 128 semester hours for the Bachelor of Arts degree. This program may be adapted to lead the student toward certification as a Minister of Music in the Methodist Church.

Students majoring in Piano, Voice, or Organ are required to give a senior recital for which they will receive one hour credit. Voice majors will take two years of piano unless excused by the head of the department; piano or organ majors will take two years of voice unless excused by the head of the department.

Requirements for a Minor in Music

Applied Music (Piano, Voice, or Organ)	8 hours
Theory	8 hours
Music History	6 hours
Choir	4 hours

 26 hours
Requirements for a Major in Music Education

Applied Music	
Voice or Major Instrument	8 hours
Choir or Band	8 hours
Voice or Piano	2 hours

All music education majors must pass satisfactorily a proficiency examination in piano.

Theory and Harmony -----	14 hours
Music History -----	6 hours
Composition and Arranging -----	2 hours
Conducting -----	3 hours
Music in the High School -----	2 hours
Music for Elementary Teachers -----	4 hours
or	
Instrumental Methods	
Music Education Seminar -----	1 hour
	<hr/>
	50 hours

In addition to the above program the student in Music Education will complete the general requirements for the B. A. or B. S. degree, twenty hours of professional education, and electives to the minimum total of 128 hours for graduation. This program is approved by the State Department of Education and certifies the student to teach music in the public schools.

All students taking applied music for credit are required to appear in recital during the semester. Such students are also required to attend other recitals and give written criticism of them.

THEORETICAL COURSES

181-182. **Theory.** Fundamentals of musicianship, including sight singing, ear training, dictation and basic four-part writing. Five hours a week throughout the year. Credit, eight semester hours.

275. **Music Appreciation.** Introduction to music through the use of records. This course is designed to meet the art of music requirement for graduation. Two hours per week either semester. Credit, two semester hours.

281-282. **Conducting.** Study of basic needs for good choral and instrumental conducting. Study of organization and administration of church music. Study and analysis of orchestral and vocal scores. Two hours per week throughout the year. Credit, two semester hours the first semester, one semester hour the second semester. Total hours credit, three semester hours.

291-292. **Harmony.** Prerequisite: Music 181-182. Harmonization of given melodies in major and minor, including the use of all chords in diatonic harmony (triads, 7th chords, and the dominant 9th). The course includes chromatic alteration of chords, and modulations by various methods. Three hours a week throughout the year. Credit, six semester hours.

301-302. **Elementary Composition and Arranging.** Prerequisite: Music 291-292. A study of the range, tonal color and use of all musical instruments and their application in arranging music for the orchestra and band. One hour a week throughout the year. Credit, two semester hours.

303. Form and Analysis. A study of music forms, the invention, fugue, two and three part form, sonata and sonatina. Some emphasis on composition. Pre-requisite: Music 181-182 and Harmony 291-292 or consent of instructor. Two hours a week. First semester. Credit, two semester hours.

311-312. Music for Elementary Teachers. This course is designed for the elementary teacher with little or no previous musical training. It includes the fundamentals of music; easy sight reading exercises and rhythmic drill; study of unison, two and three part songs on the elementary school level; study of the piano keyboard and the playing of simple accompaniments; the teaching of songs, rhythms and appreciation of music on the elementary school level. Music majors admitted by special permission. Two hours a week throughout the year. Credit, four semester hours.

321, 322. Instrumental Methods. Development of the basic playing techniques and a study of the materials and methods used in teaching the instruments of the band and orchestra. This course includes a study of the Strings, Woodwinds, Brasses, and Percussion. Two hours per week throughout the year. Credit, four semester hours.

361, 362. Piano Teaching Methods. General principles of piano pedagogy, psychology, aesthetics, teaching materials, music terminology, general discussions covering all phases of piano teaching. One hour a week throughout the year. Credit, two semester hours.

363. Hymnology. A study of hymns and their composers. A study of the indexes in the Hymnal and how to use them.

This course is designed to meet the needs of ministers, those interested as directors of Christian Education and choir directors. First semester. Two hours a week. Credit, two semester hours.

364. Church Music. A study of the history and use of church music. Second semester. Two hours a week. Credit, two semester hours.

375-376. Music History and Appreciation. Study of music from primitive societies through the early Christian Church and further development of western civilization. Special emphasis placed on the Baroque, Classic, Romantic and Twentieth Century periods. Designed for music majors and minors. Three hours a week throughout the year. Credit, six semester hours.

415. Survey of American Music. The study of American composers and the growth and development of American music, including sacred music, the folk song, jazz and opera. A study of the development of instrumental music. Two hours a week throughout the year. Credit four semester hours. Offered upon sufficient demand.

481-482. Vocal Teaching Methods. General discussion of the concepts of teaching vocal pedagogy, a study of teaching materials. One hour a week throughout the year. Credit, two semester hours.

492. **Senior Music Education Seminar.** Required of all Music Education majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

APPLIED MUSIC

101-2, 201-2, 301-2, 401-2. **Freshman, Sophomore, Junior, Senior Piano.** Elements of pianoforte playing from development of basic techniques through the performance of major works. One thirty minute lesson a week throughout the year. Credit, two semester hours. Two thirty minute lessons a week throughout the year. Credit, four semester hours.

103-4, 203-4, 303-4, 403-4. **Freshman, Sophomore, Junior, Senior Organ.** Elements of organ playing from the technical study based on Gleason's "Organ Technique" through the performance of major works of Bach, Brahms, Vierne, Widor, Sowerby, Bingham, and others. One thirty minute lesson a week throughout the year. Credit, two semester hours. Two thirty minute lessons a week throughout the year. Credit, four semester hours.

105-6, 205-6, 305-6, 405-6. **Freshman, Sophomore, Junior, Senior Voice.** Elements of vocal technique from the fundamentals of correct breathing, tone production, etc. through the performance of major songs and arias from the various schools of composition in English, French, Italian, and German. One thirty minute lesson a week throughout the year. Credit, two semester hours. Two thirty minute lessons a week throughout the year. Credit, four semester hours.

107-8, 207-8, 307-8, 407-8. **Freshman, Sophomore, Junior, Senior Violin.** Development of technique based on the needs of the individual student. One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

109-10, 209-10, 309-10, 409-10. **Freshman, Sophomore, Junior, Senior Viola.** One or two thirty minute lessons a week throughout the year. Credit, one or two semester hours.

111-2, 211-2, 311-2, 411-2. **Freshman, Sophomore, Junior, Senior Violoncello.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

113-4, 213-4, 313-4, 413-4. **Freshman, Sophomore, Junior, Senior Double Bass.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

115-6, 215-6, 315-6, 415-6. **Freshman, Sophomore, Junior, Senior Flute.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

117-8, 217-8, 317-8, 417-8. **Freshman, Sophomore, Junior, Senior Oboe.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

119-20, 219-20, 319-20, 419-20. **Freshman, Sophomore, Junior, Senior Clarinet.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

121-2, 221-2, 321-2, 421-2. **Freshman, Sophomore, Junior, Senior Bassoon.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

123-4, 223-4, 323-4, 423-4. **Freshman, Sophomore, Junior, Senior Trumpet or Cornet.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

125-6, 225-6, 325-6, 425-6. **Freshman, Sophomore, Junior, Senior Horn.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

127-8, 227-8, 327-8, 427-8. **Freshman, Sophomore, Junior, Senior Trombone or Baritone.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

129-30, 229-30, 329-30, 429-30. **Freshman, Sophomore, Junior, Senior Tuba.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

131-2, 231-2, 331-2, 431-2. **Freshman, Sophomore, Junior, Senior Percussion.** One or two thirty minute lessons a week throughout the year. Credit, two or four semester hours.

499. **Senior Recital.** Credit, one semester hour.

ENSEMBLES

171-2, 271-2, 371-2, 471-2. **Concert Choir.** Study and interpretation of a wide range of choral literature. Annual spring tour and other public engagements. Two hours a week throughout the year. Credit, two semester hours. Four credit hours allowed toward graduation for non-music majors.

173-4, 273-4, 373-4, 473-4. **Concert Band.** For students who have had previous band experience. Necessary for the student to provide own instrument. Study of the best in band literature. Two hours a week throughout the year. Credit, two semester hours. Four hours credit allowed toward graduation for non-music majors.

241. **Piano Ensemble.** This course consists of sight reading piano duets and duos. One hour a week either semester. Credit, one semester hour. Required of all piano majors.

251. **Voice Ensemble.** This course consists of sight singing two, three and four part songs. One hour a week either semester. Credit, one semester hour. Required of all voice majors.

RELIGION AND PHILOSOPHY

DR. ALLEN

DR. HULL

Course offerings in the Department of Religion are intended to lead students to know, examine, and appreciate the greatest ideas and experiences of mankind in the area of religious faith and moral devotion; and to give them opportunity to make personal response to the highest values discovered thereby.

A major in Religion requires twenty-four semester hours beyond the Lower Division requirement for all students (Religion 131, 132).

Not less than six and not more than twelve semester hours in Philosophy may be applied on the twenty-four semester hour requirement.

A minor in Religion requires eighteen semester hours beyond Religion 131, 132. Not less than three and not more than nine semester hours in Philosophy may be applied on the eighteen semester hour requirement.

For those interested in Christian Education, the following courses are recommended: Religion 211, 241, 242, 321, 331, 411, 422, 442, and Psychology 221, 222.

For further curriculum recommendations and programs of study leading to specialization in Christian Education, religion, or philosophy, consult faculty members of the department.

131. Introduction to New Testament. A survey of the New Testament including the beginnings of Christianity; the life of Jesus; the early spread of the movement; and the setting, intent, and value of the New Testament writings. Three hours a week. Credit, three semester hours.

132. Introduction to Old Testament. A survey of the Old Testament; the development of Hebrew religion and literature, and evaluation of the Hebrew heritage. Three hours a week. Credit, three semester hours.

211. Principles of Christian Education. The educational principles by which persons of all ages may be led into such religious and moral development as will embody the Christian ideal. Three hours a week. First semester. Credit, three semester hours.

241. The Hebrew Prophets. Prerequisite: Religion 131-132. The prophets and their messages in relation to their times. An appreciation of prophetic insights in moral and religious matters is sought. Three hours a week. First semester. Credit, three semester hours.

242. The Life and Teachings of Jesus. The life of Jesus in its historical setting, with especial interest centering in what He taught concerning God and man and the way of life called Christian. Three hours a week. Second semester. Credit, three semester hours.

321. History of the Christian Church. This is a survey course in which significant individuals, movements and events in the progress of Christianity are highlighted. Insofar as possible, original source materials in Church History will be utilized. Three hours a week. First semester. Credit, three semester hours.

331. The History of the Methodist Church. From Wesleyan beginnings to present-day American Methodism, with some attention given to the development of Methodist polity. Three hours a week. First Semester. Credit, three semester hours.

332. Contemporary Literature and the Christian Faith. This course is primarily one of theology, utilizing contemporary literature as a basis for class discussions. Contemporary literature, both Christian and non-Christian authors, will be studied and discussed as it impinges or illumines the Christian faith. Three hours a week. Second semester. Credit, three semester hours.

411. Church and Church School Administration. An examination of the organization of the local church with a view toward understanding the total program of the Church and its relationship to the work of the Church School. The aim of the course is to provide an opportunity for future Directors of Christian Education to become thoroughly familiar with the organization of the Church and the Church School, and according to contemporary teaching methods, consider the materials used in Methodist Church Schools and examine effective methods of presentation. Three hours a week. First semester. Credit, three semester hours.

414. Contemporary Christian Thought. A study of Christian beliefs as they are expressed and applied in today's world. The theological foundations for modern Christian thought and practice. Three hours a week. Second semester. Credit, three semester hours.

422. Philosophy of Religion. The underlying presuppositions of religious faith and behavior, and various philosophies of life which affect the type of religion developed on their premises. Three hours a week. Second semester. Credit, three semester hours.

432. Comparative Religion. The history and teachings of the leading religions of the world. A working knowledge of world faith. Three hours a week. Second semester. Credit, three semester hours.

442. Psychology of Religious Development. A study of wholesome personality development from birth through maturity and the relationship of this interpretation to the Christian understanding of life. Three hours a week. Second semester. Credit, three semester hours.

492. Senior Religion Seminar. Required of all Religion majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

PHILOSOPHY

212. Logic. Classical and modern analyses of the forms or reasoning, immediate and syllogistic inference, deduction and induction, foundations of scientific method. Three hours a week. Second semester. Credit, three semester hours.

321. Introduction to Philosophy. An investigation of the rational principles involved in the principal areas of human endeavor, in order to lead the student to examine life thoughtfully, in pursuit of enduring wisdom. Three hours a week. First semester. Credit, three semester hours.

331. History of Philosophy. A consideration of the Classical, Medieval, and Modern philosophies, as represented by such writers as Plato, Aristotle, Augustine, Thomas Aquinas, Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. Three hours a week. First semester. Credit, three semester hours.

421. Principles of Ethics. Problems of personal and social morality, and leading ethical theories which may guide in the establishment of worthy moral standards for human behavior. Three hours a week. First semester. Credit, three semester hours.

422. Philosophy of Religion. See Religion 422.

DIVISION OF SOCIAL STUDIES**BUSINESS ADMINISTRATION**

MR. HOFFMAN MR. EXUM DR. NEELY MRS. WILLIAMS

Business Administration at Lambuth College serves a fourfold purpose: (1) to give supervised terminal training in certain skill subjects, (2) to complement other departmental studies, (3) to serve as a background for future specialized study in the areas of accounting, management, law, etc., and (4) to give training to future teachers of business subjects.

Training in business administration may be obtained by choosing a major in Business Administration or a major in Economics. It is possible to study Business Administration at Lambuth College in the areas of General Business, Secretarial-Training, and Accounting. A Business Administration major must include Bus. Admn. 141 or equivalent and Business Seminar. A Business Administration minor must include Bus. Admn. 141 or equivalent. Certain courses in Economics may be applied toward a Business Administration major or minor upon approval of the major professor.

131, 132. Economic Geography. A study is made of the earth as the habitat of man; world resources; and of the use of these resources by man. Three hours a week throughout the year. Credit, six semester hours. (Same as Economics 131, 132.)

141. Introduction to Business. A survey course introducing the student to the field of business. A study is made of business ownership, problems of ownership, wholesaling, retailing, and advertising. Opportunity is given to acquire a comprehensive business vocabulary. Three hours a week. First semester. Credit, three semester hours.

171. Elementary Typewriting.* A course for students with no previous instruction in typewriting. Instruction is given for proper usage of the machine and exercises to learn the keyboard are stressed. Three class meetings and practice hours will be required. First semester. Credit, three semester hours.

172. Intermediate Typewriting.* Students having previous training in typewriting will begin their college typewriting with this course. Training will include exercises stressing letter styles, tabulations, and centering. Prerequisite, Bus. Admn. 171 or equivalent. Three class meetings and practice hours will be required. First and second semesters. Credit, three semester hours.

173. Advanced Typewriting.* A course to give advanced training in the operation of the typewriter using exercises and projects typical of those in a business environment. Prerequisite, Bus. Admn. 172 or equivalent. Three class meetings and practice hours will be required. Second semester. Credit, three semester hours.

181. Elementary Shorthand.** A course for students with no previous instruction in shorthand. Instruction is given in the Gregg Simplified system and emphasis is on theory and reading of shorthand notes. Five hours a week. First semester. Credit, three semester hours.

182. Intermediate Shorthand.** Students having previous training in shorthand will begin their college shorthand with this course. Training will include exercises in reading and writing shorthand with emphasis on building speed. Prerequisite, Bus. Admn. 171, 181 or equivalent. Five hours a week. Second semester. Credit, three semester hours.

183. Advanced Shorthand.** A course to give advanced training in the use of shorthand. Emphasis will be on speed. Prerequisite, Bus. Admn. 171, 182 or equivalent. Three hours a week. Credit, three semester hours.

211. Business Machines. A study is made of the most widely used business appliances. Practical experience is obtained through the completion of projects on each of the different types of machines. Three hours a week. Credit, three semester hours.

271-272. Elementary Accounting. A study is made of the sole proprietorship, partnership, and corporation and practical experience in keeping accounting records for these three types of business ownership is given through working problems and the use of practice sets. Four hours a week throughout the year. Credit, six semester hours.

282. Business Mathematics. A review of arithmetical principles and a study of their application to problems of business. Three hours a week. Credit, three semester hours.

321, 322. Office Procedures. A secretarial course giving practical training in correct office behavior and in the completion of various types of office projects. During the second semester proper methods of filing are emphasized. Prerequisite, Bus. Admn. 171, 172 or equivalent. Four hours a week throughout the year. Credit, four semester hours.

381-382. Intermediate Accounting. A course designed to give a more detailed interpretation to certain areas of accounting theory studied in elementary accounting. Prerequisite, Bus. Admn. 271-272 or equivalent. Three hours a week throughout the year. Credit, six semester hours. Offered on sufficient demand.

312. Communications in Business. A comprehensive study of the various areas of business communication, including the business letter and business reports. Three hours a week. Second semester. Credit, three semester hours.

421, 422. Business Law. The purpose of this course is to develop an understanding of the basic principles of law that apply to the usual business transactions. Three hours a week throughout the year. Credit six semester hours.

*A maximum of six semester hours may be counted in typewriting toward departmental requirements.

**A maximum of six semester hours may be counted in shorthand toward departmental requirements.

432. Office Management. A study is made of the principles and procedures of office management, with emphasis on the managerial point of view. Three hours a week. Second semester. Credit, three semester hours.

483. Cost Accounting. A course giving training in a specialized area of accounting. A thorough study is made of the various factors involved in cost accounting. Prerequisite, Bus. Admn. 271-272 or equivalent. Three hours a week. Credit, three semester hours. Offered on sufficient demand.

492. Senior Business Administration Seminar. Required of all Business Administration majors in the senior year. One hour a week. Second Semester. Credit, one semester hour.

ECONOMICS

DR. NEELY

MR. HOFFMAN

131, 132. Economic Geography. A study is made of the earth as the habitat of man; world resources; and of the use of these resources by man. Three hours a week throughout the year. Credit, six semester hours. (Same as Business Admn. 131, 132.)

141, 142. Economic History of the United States. A study of significant economic developments in the history of the United States. Special emphasis is placed upon the continuity of history and an understanding of modern day institutions in terms of economic developments of the past. Three hours a week throughout the year. Credit, six semester hours.

211. Personal Finance. This course makes a study of the control of the expenditures of the average individual and of the average family. The importance and cost of consumer credit as well as the need for well planned personal financing are stressed. Two hours a week. First semester. Credit, two semester hours.

241-242. Principles of Economics. A general course in economics dealing with production of wealth and income, consumption, money and credit, value and price, distribution of income, labor-management relations, and other economic problems and principles. Three hours a week throughout the year. Credit, six semester hours.

301. Introductory Statistics. A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Three hours a week. First semester. Credit, three semester hours.

302. Statistics in Economics. Application of statistical principles to basic problems in business and economic data. Introduction to correlation and regression. Three hours a week. Second semester. Credit, three semester hours.

311. Salesmanship. This course deals with the analysis of the product and market; planning and execution of the interview, psychological aspects of selling; the relationship between salesman and employer. Three hours a week. First semester. Credit, three semester hours.

312. Principles of Marketing. A basic course in principles and methods of marketing and in market structures and institutions. Topics treated include the following: marketing functions; marketing institutions; functions and modes of operation of marketing agencies; problems in creating demand; market regulation and legislation; marketing costs, prices, and price factors. Three hours a week. Second semester. Credit, three semester hours.

331-332. Advanced Economics. Deals with supply and demand, business cycles, price control, entrepreneurship, banking, rent, agricultural parity, foreign exchange, international monetary systems, and other economic problems. Prerequisite: Economics 241-242. Three hours a week throughout the year. Offered upon sufficient demand. Credit, six semester hours.

341. Public Finance. This course considers the economic, administrative, and legal aspects of public revenues, public expenditures, public debts, and inter-governmental fiscal relations in the United States. Pre-requisite: 241-242 or consent of instructor. Three hours a week. First semester. Credit, three semester hours.

372. Corporation Finance. The financial policies of business firms with respect to procurement of funds, dividend policies, working capital and problems of organization. Theory and cases. Three hours a week. Second semester. Credit, three semester hours.

381. Advertising. A basic course in the fundamentals of advertising. Includes details of preparation of headlines, layouts, and media in relation to consumer motivation. Types of advertising are considered in regard to differing aspects of cost and effectiveness. Three hours a week. First semester. Credit, three semester hours.

382. Principles of Transportation. Development and structure of transportation systems in the United States. Includes study of costs, rates, and comparison of various transportation systems. Two hours a week. Second semester. Credit, two semester hours.

431. Money and Banking. This course deals with the nature and position of money, modern banking institutions, with particular attention to central banks, problems of credit control and monetary stabilization. Prerequisite: Principles of Economics, 241-242. Three hours a week. First semester. Credit, three semester hours.

442. Foreign Trade. This is a basic course in the general structure of international trade and finance. Consideration is given to tariff theory and practice, exchange rates, exchange controls, the balance of payments and problems of international adjustment. Attention is given to modern theories of international economics, United States foreign economic policy, and agencies of international cooperation. Two hours per week. Second semester. Credit two semester hours.

471. The Economics of Labor. Studies in the increasingly serious developments in the field of labor interests and labor relations. The increasing proportion of the population dependent upon wages; mass production, unemployment, both cyclical and technological; unionism, government as arbitrator, importance of the labor vote. Pre-requisite: 241-242 or consent of instructor. Three hours a week. First semester. Credit, three semester hours. Offered upon sufficient demand.

472. Personnel Management. A course in the basic principles and techniques of modern personnel management. The course is primarily concerned with the personnel policies of the business organization. Special attention is given to selection, procedures, training methods, merit rating, job analysis, wage plans, collective bargaining, and other procedures associated with the creation and maintenance of an efficient working team. Three hours per week. Second semester. Credit, three semester hours.

492. Senior Economics Seminar. Required of all Economics majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

EDUCATION AND PSYCHOLOGY

MR. MOORE

MR. HOLDEN

MR. WHETSTONE

DR. EVANS

Other Staff Members

CORE PROFESSIONAL REQUIREMENTS FOR ALL TEACHING CERTIFICATES*

		Semester Hours
Education 202	INTRODUCTION TO EDUCATION___	3
Psychology 221	GENERAL PSYCHOLOGY -----	3
Psychology 222	HUMAN GROWTH AND DEVELOPMENT -----	3
Psychology 331	PSYCHOLOGY OF LEARNING -----	3
Education 372	GUIDANCE -----	2
	OR	
Education 411	Audio Visual Aids -----	2

SPECIALIZED PROFESSIONAL REQUIREMENTS FOR ELEMENTARY CERTIFICATE—Grades 1-9

Education 331-332	ELEMENTARY SCHOOL SUBJECTS.....	6
Education 496-E	DIRECTED TEACHING (Elementary) _	6

SPECIALIZED PROFESSIONAL REQUIREMENTS FOR SECONDARY CERTIFICATE—Grades 7-12

Education 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, Major Methods) -----	2
Education 495, General High School Methods -----	2
Education 496-S, Directed Teaching (Secondary)-----	6

*These requirements and the following program outlines will be in effect beginning with the class of 1965.

SUGGESTED PROGRAM FOR TEACHER CERTIFICATION

Grades 7-12

Freshman

English 131, 132	6
Music 275 or Art 200	2
Speech 122	2
Biology 131, 132	3
Phys. Ed. 121, 122	2
Foreign Language or Math. 111, 112	6-8
History 131, 132 or 121, 122	6

Sophomore

English 211, 212	6
Health 221, 222	4
Social Science Elective	3
Education 202	3
Religion 131, 132	6
Psychology 221, 222	6
Foreign Language or Chemistry 131, 133	6-8

Junior

Literature—Upper Div. or Major Area	6
Religion—Upper Div.	3
Bus. Admn. 282 or Elective	3
Psychology 331	3
English 301	2
Major—Minor Area	18

Senior

Education 495	2
Education 411	2
Education 372	2
Major Methods	2
Major-Minor Area	12-13
Education 496-S	6

Grades 1-9

Freshman

English 131, 132	6
Biology 131, 132	8
Foreign Language or Math. 111, 112	6-8
History 131, 132 or 121, 122	6
Phys. Ed. 121, 122	2
Speech 122	2
Health 212	2
Elective	2

Sophomore

English 211, 212	6
Health 221	2
Bus. Admn. 282	3
Music 275 or Art 200	2
Foreign Language or Chemistry 131, 132	6-8
Religion 131, 132	6
Phys. Ed. 261, 281	4
Education 202	3

Junior

Education 331, 332	6
Education 300	2
Art 331, 332	4
Music 311, 312	4
Economics 131	3
English 303	2
Psychology 221, 222	6
Pol. Sci. 211	3
Elective	3
Health 222	2

Senior

Philosophy 321	3
Psychology 331	3
Science for Teachers	4
English 305	2
Education 411	2
Education 372	2
Education 496-E	6
Electives	3-4

EDUCATION

202. Introduction to Education. Deals with historical, philosophical foundations of American education, the relationships of the teacher in the community and school, professional organization, ethics and management. Three hours a week. Credit, three semester hours.

300. Arithmetic for Teachers. This course consists of a review of grade school arithmetic. State requirement for elementary certificate. Two hours a week. First semester. Credit, two semester hours.

301. Introductory Statistics. A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Three hours a week. First semester. Credit, three semester hours.

331-332. Elementary School Subjects. Historical development of elementary school curriculum, its function, organization, and materials and methods useful in the learning activities of the modern school. The areas covered are: reading, language arts, arithmetic, natural sciences, and social studies. Prerequisite: Ed. 202. Three hours a week throughout the year. Credit, six semester hours.

372. Guidance. A study of the basic principles, practices and materials in guidance programs. Experience in constructing, administering, scoring and statistical interpretation of various types of tests available for both elementary and secondary schools. Prerequisite: Ed. 202. Two hours a week. Second semester. Credit, two semester hours.

411. Audio-Visual Aids. Consideration of the importance and utilization of audio-visual materials in the school program. Opportunity will be provided for acquaintance with the use of both equipment and materials. Prerequisite: Ed. 202. Two hours a week. Credit, two semester hours.

422. Methods of Teaching Business Education. This course deals with the psychology of skill subjects and the methods and materials of teaching shorthand, typewriting and bookkeeping. Two hours a week. First semester. Credit, two semester hours.

423. Methods of Teaching Music in the High School. This course includes the study of organization of music clubs, conducting choral ensembles; and the direction and presentation of cantatas and operettas. Special attention will be given to materials and methods for music appreciations. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

424. Methods of Teaching Foreign Languages. A study of the aims, objectives, and methods of foreign language teaching in the secondary schools. Required of all students expecting to teach languages in high school. First semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

425. Methods of Teaching Social Sciences. A course designed to study the problems, values, aims and objectives of the social sciences in the high school curriculum. Two hours a week. First semester. Credit, two semester hours.

426. Methods of Teaching Mathematics in the High School. This course offers a study of subject matter, lesson planning, presentation, materials and methods of arousing interest and participation. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

427. Materials and Methods in High School English. Open to English majors and minors who intend to qualify as teachers. First semester. Two hours a week. Credit, two semester hours.

428. Methods of Teaching Science in the High School. Aspects of classroom and laboratory teaching and planning are dealt with. Two hours a week. First semester. Credit, two semester hours.

429. Methods of Teaching Speech. A course designed to give prospective speech teachers specialized training in the techniques and materials of teaching speech. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

430. Methods of Teaching Health and Physical Education. This course offers a study of aims and objectives, subject matter, lesson planning, presentation, materials and methods of arousing interest and participation, skills in leadership, skills in developing the health and physical education program. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

431. Methods of Teaching Home Economics. The development of curriculum materials in home economics based on pupil needs, selection of learning experiences, teaching materials, and evaluation of pupil growth and development. Two hours a week. Credit, two semester hours. Offered on sufficient demand.

491-492. General High School Methods and Directed Teaching. A study of techniques of teaching in the various subject fields and directed observation, participation and teaching in the city schools. Prerequisites: Senior standing and a scholastic average of C on previous college work which must include methods in the teaching area. Credit, six semester hours.

493-494. Directed Teaching. Prerequisites: Senior standing and scholastic average of C on previous college work. Directed observation, participation, and teaching in the city elementary schools. Credit, four semester hours.

495. **General High School Methods.** A study of techniques of teaching the various subject fields in the secondary school. Two hours a week. First semester. Credit, two semester hours. This course will replace Education 491 in 1962-63.

496-S. **Directed Teaching, Secondary.**

496-E. **Directed Teaching, Elementary.**

Directed observation and teaching in local public schools. Prerequisites: Senior standing and a scholastic average of C including methods courses in the teaching area. Second semester. Credit, six semester hours. These courses will replace Education 492-3-4 in 1962-63.

PSYCHOLOGY

221. **General Psychology.** A course dealing with the physical and mental development of human beings and their reaction to environmental stimulation. Three hours a week. First semester. Credit, three semester hours.

222. **Human Growth and Development.** Psychology of development from infancy through old age. Maturation, learning and their interrelations. Physical growth patterns; emotional, intellectual and social development. Prerequisite: Psychology 221. Three hours a week. Second semester. Credit, three semester hours.

311. **Mental Hygiene.** Basic mental hygiene principles; patterns of wholesome, normal adjustment; patterns of maladjustment and neurotic unhappiness; introduction to currently approved remedial measures. Prerequisite: Psychology 221. Three hours a week. First semester. Credit, three semester hours.

312. **Applied Psychology.** A survey of the application of psychological principles and techniques to problems in human affairs. Attention is given to such areas as personal adjustment, industry, vocational guidance and abnormal behavior. Prerequisite: Psychology 221. Three hours a week. Second semester. Credit, three semester hours.

314. **Psychology of Personality.** A study of personality development as a pattern of strivings manifested in interpersonal relations. Convergence of constitutional, physiological, social and cultural factors in the development of the individual. Emphasis is on the normal individual and his adjustment to change in terms of ego processes. Three times a week. Second semester. Credit, three semester hours.

331. **Psychology of Learning.** A course dealing with the application of psychological laws, principles and knowledge to the problems of education. Prerequisite: Psychology 221. Three hours a week. First semester. Credit, three semester hours.

422. **Introduction to Abnormal Psychology.** The emotional, motivational and cognitive disturbances of individuals. An introduction to the various neuroses and psychoses in everyday living. Prerequisite: Psychology 221 and consent of instructor. Three hours a week. Second semester. Credit, three semester hours.

451. Readings in Psychology. Individual programs of reading in fields of Psychology as directed. Open to students majoring or minoring in Psychology with approval of department head. Two hours a week. First semester. Credit, two semester hours.

452. Problems in Psychology. Individual evaluations of contemporary research in Psychology. Seminar participation and critical reviews. Open to majors or minors with approval of department. Two hours a week. Second semester. Credit, two semester hours.

482. Social Psychology. Prerequisites: Psychology 221 and Sociology 121-122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Three hours a week. Second semester. Credit, three semester hours.

HISTORY

DR. CHESTER

DR. EAGLE

MR. SINGLETON

It is highly recommended that the general requirement of history within the field of social studies, necessary for graduation, be met in the lower division. Any student waiting until the upper division to satisfy this requirement will be required to do additional work. It is also recommended that a student who has decided on a history major or minor by his sophomore year take both survey courses in the lower division. Thirty hours of history are required for a major and twenty-four for a minor. Six hours of this may be taken in related fields upon the approval of the head of the history department. Courses 121, 122, 131, 132, are required of all majors and minors and are pre-requisites for all upper division courses (except 323, 324) in the respective fields, except upon recommendation of the head of the department. Students contemplating a history major or minor should begin with History 121, 122. Sometime within the last three weeks of the senior year each history major will take a written and oral comprehensive examination over his or her historical studies. History 492, Directed Study, is required of all history majors in the senior year. Others may be admitted by consent of instructor.

121, 122. Survey of Western Civilization. A survey of the chief political, social, and intellectual developments of occidental civilization. May be entered either semester. Three hours a week throughout the year. Credit, six semester hours.

131, 132. History of the Americas. A survey of the Western hemisphere from the earliest times to the present day. May be entered either semester. Three hours a week throughout the year. Credit, six semester hours.

323, 324. History of England and the British Empire. A survey of England and her empire from the earliest times to the present day. May be entered either semester. Three hours a week throughout the year. Credit, six semester hours.

343. Nineteenth Century Europe. A history of Europe beginning with the French Revolution and continuing through the Russian Revolution. Three hours a week. First semester. Credit, three semester hours.

351. Westward Expansion. Spread of population westward in the Anglo-American colonies and the United States. Manifest Destiny and the importance of the frontier in American history. Two hours a week. First semester. Credit, two semester hours.

361. United States to 1854. Colonial foundations, independence, struggles of the new government, Jeffersonian and Jacksonian eras, rise of sectional feelings. Three hours a week. First semester. Credit, three semester hours.

362. Civil War and Reconstruction. Slavery and other sectional issues, the violent decade of the 1850's, secession, war, Reconstruction. Three hours a week. Second semester. Credit, three semester hours.

363. United States Since 1876. Emergence of modern America, business and politics, agricultural advance and protests, Progressive Era, Wilson, World War I, the "return to normalcy," Roosevelt and the New Deal, World War II, Truman, Eisenhower, Cold War. Three hours a week. First semester. Credit, three semester hours.

402. Social and Intellectual History of the United States. Social and intellectual cross currents in American history beginning with colonial America. Occupations, recreation, religious movements, Utopias, reform movements, immigration, labor; American Enlightenment, Great Awakening, Transcendentalism, Social Darwinism; etc. Papers and discussion only. May be taken only by consent of instructor. Three hours a week. Second semester. Credit, three semester hours.

441. Medieval History. A history of western Europe, the Islamic, and Byzantine civilizations from the decline of the Roman Empire to the Renaissance. Three hours a week. First semester. Credit, three semester hours.

442. Renaissance and Reformation. A history of Europe from the beginnings of the Renaissance through the Thirty Years' War. Three hours a week. Second semester. Credit, three semester hours.

492. Directed Study. Individual reading and study in various fields of history with special attention to those areas in which a student has not taken much previous work. Attention will also be given to methods of reading, studying, and writing history and methods of preserving and using historical materials. Group meetings and individual conferences with instructor. Credit, three semester hours.

POLITICAL SCIENCE

MR. SINGLETON

A major in Political Science comprises 24 semester hours for the B. A. degree or 30 semester hours for the B. S. degree. The following courses in Sociology and Economics may at times be counted toward a Political Science major, with the approval of the head of the Political Science Department: Sociology 431 or Economics 341-342. A major and a minor both include Political Science 211 and 212.

Unless otherwise stated, Political Science 211 or consent of the instructor is prerequisite for all departmental courses.

121, 122. **Current Events.** A study and discussion of current events. No prerequisite required. One hour a week. Credit, one semester hour.

211. **Government of the United States.** The organization, development and operation of the Federal Government of the United States. Three hours a week. First semester. Credit, three semester hours.

212. **State Government.** The role of the state in the federal system; the structure of state government; functions and services. Three hours a week. Second semester. Credit, three semester hours.

301. **Government of United States Cities.** The pattern and problems of organization and administration of government in cities of the United States. Three hours a week. First semester. Credit, three semester hours.

311. **Foundations of Modern Jurisprudence.** The historical foundations and resulting present state and federal legal institutions are considered. Three hours a week. First semester. Credit, three semester hours.

312. **International Relations.** A study of world politics and international relations with particular attention to the U. S. position historically and present. Three hours a week. Second semester. Credit, three semester hours.

321, 322. **Practical Politics.** A discussion and study course in the field of politics. Two hours a week throughout the year. Credit, four semester hours.

331, 332. **Government of Foreign Powers.** A comparative study of foreign governments. 331 First Semester; Governments of Europe including the USSR. 332 Second Semester; Governments of Latin America and Asia. Three hours a week throughout the year. Credit, six semester hours.

422. **International Law.** Sources and principles of international law; the rights and duties of the individual and the state. Three hours a week. Second semester. Credit, three semester hours.

431. **European Political Thought.** European political thought from ancient times to the present. Three hours a week. First semester. Credit, three semester hours.

432. **U. S. Political Thought.** The concepts of U. S. political thought from the colonial era to the present. Three hours a week. Second semester. Credit, three semester hours.

441, 442. **An Introduction to U. S. Constitutional Law.** A study of the basic principles of the U. S. constitutional system. First semester: sources and scope. Second semester: limits. Three hours a week throughout the year. Credit, six semester hours.

SOCIOLOGY**MR. EXUM****MRS. CLARK**

A major in Sociology consists of thirty (30) hours with twenty-four (24) hours in Sociology and six (6) hours in the related fields of Political Science, History and/or Economics. The courses in the related fields are to be approved by the major professor.

A recommended program for a major in Sociology follows:

Sociology 121, 122 (or its equivalent if not taken in the freshman or sophomore year)	6 hours
Elective Sociology 231, 232, 251, 252, 315, 321, or 322	5 hours
Sociology 331, 332	4 hours
Sociology 421	3 hours
Sociology 422 or Sociology 431	3 hours
Sociology 482	3 hours
Elective Related Fields (History, Political Science and/or Economics)	6 hours
	<hr/> 30 hours

121, 122. Introduction To Sociology. This course makes a scientific approach to the study of sociology. It gives the student a working knowledge of culture patterns, the basic human institutions, and social processes. Three hours a week throughout the year. Credit, six semester hours.

231. Comparative Cultures. A comparative study of human societies and the cause of basic problems common to human group life. Three hours a week. First semester. Credit, three semester hours.

232. Courtship and Marriage. This course is designed to give a better understanding of adjustments young people must make for successful marriage. Biological, cultural, and psychological factors will be studied in the light of our changing mores and conditions. Three hours a week. Second semester. Credit, three semester hours.

251, 252. Criminology. A study of the causation of crime; explanation of criminal careers; treatment of adult criminals; prisons; probation; and parole. Two hours a week throughout year. Credit, four semester hours.

315. Juvenile Delinquency. A course dealing with the cause of juvenile delinquency, methods of treatment, juvenile courts, institutional policies, and release system. Prerequisite: Sociology 121, 122, or Sociology 251, 252, or an approved equivalent. Two hours a week. First semester. Credit, two semester hours.

321. Minority Groups. A study of minority group problems arising from group relationships with cultural majorities. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. First semester. Credit, three semester hours.

322. Social Problems. A course devoted to a study of conditions such as poverty, intolerance, delinquency, disease and home disintegration, which constitute the basis of social unrest. A field study in one of these problem areas is made by each student. Prerequisite: Sociology 121, 122 or its equivalent. Three hours a week. First semester. Credit, three semester hours.

331, 332. Social Theory. An advanced course in sociology, including a study of the range of social thought in such fields as human behavior, social change and social control. Prerequisite: Sociology 121, 122 or its equivalent. Two hours a week throughout the year. Credit, four semester hours.

421. The Family. A study of the family in its biological, social and economic aspects; its origin and development; social change; and the family organization and reorganization. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

422. Rural Sociology. A study of the rural community in which the interaction of various forces will be analyzed and a philosophy of rural life developed. A field study is made in a rural community by each student. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

431. Urban Sociology. This course consists of a consideration of the historical development of urbanization; a study of various types of cities; an analysis of present urban institutions and social and ecological processes. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. Second Semester. Credit, three semester hours.

482. Social Psychology. Prerequisite: Psychology 221 and Sociology 121, 122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Three hours a week. Second semester. Credit, three semester hours.

492. Senior Sociology Seminar. Required of all Sociology majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

DIVISION OF NATURAL SCIENCES

BIOLOGY

DR. OXLEY

MR. CHEEK

MR. CUMMINGS

131, 132. General Biology. The broad field of Biology is considered in light of the welfare of man in his appreciation and understanding of his place in the living world. Three lectures and one two-hour laboratory period a week throughout the year. Credit, eight semester hours.

141-142. General Zoology. A multiple approach to principles of animal biology are studied using the frog as a typical vertebrate and an intensive survey of representative animal phyla. Recommended for majors, minors and pre-professionals. Two lectures and two two-hour laboratory periods a week. Throughout the year. Credit, eight semester hours.

231-232. General Botany. This course presents the plant world as a basic part of the environment about us with many practical implications. Recommended for majors, minors and pre-professionals. Two lectures and one two-hour laboratory period a week. Throughout the year. Credit, six semester hours.

261-262. Advanced Vertebrate Zoology. A general study of the Phylum Chordata with greater emphasis upon the anatomy of amphioxus, dogfish, necturus, and cat. Pre-requisite: Biology 141-142 or 131-132. Two lectures and one two-hour laboratory period a week through the year. Credit, six semester hours.

321. Human Anatomy and Physiology. This course is designed to serve as a foundation for understanding ourselves in relation to health studies for nurses, ministers, teachers, physical education workers and for the general education student. Two lectures and one two-hour laboratory each week. First semester. Credit, three semester hours.

322. Conservation. An introduction to the principles and practices of conservation of our soil, forest and wild life resources with a background of ecology. Three hours a week. Second semester. Credit, three semester hours.

331. Bio-Ecology. It is the purpose of this study to consider the organisms as they relate to the formation of soils, the development of the major vegetation units, and their other environmental factors. Ecology is presented as it relates to the welfare of man in agriculture and conservation practices. Three hours a week. First semester. Credit, three semester hours.

332. Trees. Course dealing with the identification, uses, distribution and ecology of our local shade and forest trees. Some time is spent on the many phases of forestry as they touch our lives. Two lectures and a two hour laboratory each week. Second semester. Credit, three semester hours.

372. General Entomology. This course deals with the many harmful and beneficial insects as they relate to the affairs of man. Morphology, behavior, life histories, habitats and control measures are considered. Two lectures and one two-hour laboratory period a week. Second semester. Credit three semester hours.

381. Comparative Embryology. An introductory course dealing with the development of vertebrate embryos. Fertilization, cleavage, formation of germ layers and tissue differentiation, etc., are stressed. Three lectures and one two-hour laboratory period a week. First semester. Credit, four semester hours.

382. General Bacteriology. An introduction to methods, principals, morphology, physiology, and classification of beneficial and harmful bacteria and related forms with application to industry and health. Recommended for students of health, home economics, biology, education, and general education. Two lectures and one two hour laboratory per week. Second semester. Credit, three semester hours.

421. Heredity and Genetics. The principles of heredity as known in plants and animals including human heredity are considered in this study. The many and varied applications of genetics are frequently introduced. Open to juniors and seniors or by permission of the instructor. Three hours a week. First semester. Credit, three semester hours.

422. Organic Development. It is the purpose of this course to interpret the trends of change in the biological world and aid in our understanding of mankind. Especially for ministers, teachers and other leaders. Three hours a week. Second semester. Credit, three semester hours.

432. Eugenics. It is in this course that we bring together the many biological and social foundations as they relate to the problems of human welfare. Three hours a week. Second semester. Credit, three semester hours.

441 or 442. Special Problems. Designed to meet needs of majors and minors in Biology. Supervised independent study in the collection, preparation and analysis of developmental stages or adult forms of main plant or animal types. One or two two-hour laboratory periods per week for one or two credit hours, respectively. Offered either semester upon sufficient demand.

492. Senior Biology Seminar. Required of all Biology majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

HEALTH AND PHYSICAL EDUCATION

MR. WILLIAMS

MR. SHUTTLEWORTH

A major in Health and Physical Education requires a minimum of thirty hours including Health 221, 222, 321 or Physical Education 232, Physical Education 281, 332, Sociology 121 and Biology 321.

Students who minor in Health and Physical Education will be required to take 18 hours, two of which must be Physical Education 331.

Students who work for a teacher's certificate for grades 1-12 will be required to take Health 111, 112, 212, 221, 222, 321 and Physical Education 212, 222, 261, 262, 271, 281, 321, 322 and 412.

HEALTH EDUCATION

111, 112. Personal and Family Living. This course is designed to help the student develop an understanding of himself and a consciousness of what he will bring to marriage. Throughout the course emphasis is placed on relationships within the family which contribute to maximum family happiness. The second semester covers the health problems of the family. Such topics as communicable diseases, safety measures, first aid, home nursing, etc., are studied in an effort to help acquaint the student with these family health problems. Three hours a week throughout the year. Credit, six semester hours. (Same as Home Economics 221, 222.)

212. Health and Nutrition. An evaluation of nutrition requirements for successful living. Two hours a week. Second semester. Credit, two semester hours.

221. Personal Health. A course designed to place before each student the idea of a well-balanced program for daily living with emphasis on personal health knowledge and practice. Two hours a week. First semester. Credit, two semester hours.

222. Community Health. A study of school and community health problems including communicable diseases, sanitary aspects of health, functions of public health agencies and available related cooperative agencies. Two hours a week. Second semester. Credit, two semester hours.

321. Safety Education and First Aid. Consideration of practical problems in safety with knowledge to meet problems in preventing accidents and further injury after accidents. Two hours a week. First semester. Credit, two semester hours.

PHYSICAL EDUCATION

121, 122. Conditioning Activities. Instruction in the techniques of play in a large number of group and individual sports. Such sports as soccer, speedball, basketball, volley ball, softball, tennis, badminton, etc., will be included in this course. Required of all freshman and transfer students who have not had a similar course. Two hours a week throughout the year. Credit, two semester hours.

212. Tennis. Instruction and practice in the fundamentals of tennis. Two hours a week. First or second semester. Credit, one semester hour.

222. Golf. Instruction and practice in the fundamentals of golf. Two hours a week. First or second semester. Credit, one semester hour.

232. Care and Treatment of Athletic Injuries. A course designed to aid the coach, trainer, or physical education instructor in caring for and preventing injuries occurring on the athletic field and in the gymnasium. Two hours a week. Second semester. Credit, two semester hours.

233, 234. Fundamentals of Officiating. Special emphasis on football, basketball, girls basketball, track, softball, baseball and minor sports requested by class. The intra-mural program will serve as a laboratory for practical work. One hour a week plus laboratory throughout the year. Credit two semester hours.

251. Camp Counseling. This course is designed for the student who wishes to work in agency, private or church camps. A study of the organization, philosophy, current trends, program areas and counseling techniques, is presented. Emphasis is placed upon the analysis of the counselor's responsibility, and some practice is given on camp skills. Two hours a week. First semester. Credit, two semester hours.

261, 262. Plays and Games for the Elementary Grades. Theory and practice of plays and games that are of interest and value to elementary school pupils. This includes group games, lead up and team games, tumbling and stunts, combat activities, rhythmic activities, activities suitable for party and out of door school occasion, story plays. Two hours a week throughout the year. Credit, four semester hours.

271M. Tumbling for Men. Two hours a week. Credit, one semester hour. Offered upon sufficient demand.

271W. Tumbling for Women. Two hours a week. Credit, one semester hour. Offered upon sufficient demand.

281. Folk Rhythms. This course offers opportunity for the student to learn and teach the early American folk rhythms. These are vigorous activities, good group mixers and especially suited for community recreation use. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

291A. Elementary Swimming. In this course instructions are given in elementary strokes, beginning dives, and all-round knowledge of deep water swimming. Two hours a week. Credit, one semester hour.

291B. Intermediate Swimming. A continuation of Physical Education 291A, offering the students an opportunity to progress in the various water skills. Successful completion of this course requirements leads to certification by the Young Men's Christian Association and the American Red Cross. Two hours a week. Credit, one semester hour.

291C. Methods of Teaching Swimming and Diving. Instruction in methods of teaching the various strokes, dives, life saving and water safety. Successful completion of this course requirements leads to certification by the Young Men's Christian Association. Two hours a week. Credit, one semester hour.

The above courses 291 A, B, C, will be offered upon sufficient demand and in numbers satisfying the requirements of the Y.M.C.A. authorities. A fee for the use of the Y.M.C.A. pool will be charged.

321, 322. The Games Program. Selection practice, practice teaching, and adaptation of games for physical education use in the secondary schools. This includes individual gymnastics, plays, games and relays, rhythmical activities (festivals), self-testing activities, fundamental skills, out-of-door camping activities, activities for the handicapped, team games. Two hours a week throughout the year. Credit, four semester hours.

331. Principles of Health and Physical Education. The basic sciences of anatomy, bacteriology, physiology, psychology, applied to health and physical education. Two hours a week. First semester. Credit, two semester hours.

332. Tests and Measurement in Physical Education. This course is designed to give the student a background in the basic techniques and use of tests in the field of physical education. Tests of strength, general motor capacity, motor ability, medical examinations and achievement will be covered in the course. Two hours a week. Second semester. Credit, two semester hours.

411, 412. Athletic Coaching. Basketball, football, baseball, track, and tennis fundamentals studied from a coaching standpoint. Two hours a week throughout the year. Credit, four semester hours.

422. Administration of Health and Physical Education. Problems of organization and administration of health and physical education including selection, purchase and care of equipment and supplies; office management; educational publicity. Two hours a week. Second semester. Credit, two semester hours.

431. Community Recreation. The organization and administration of school and community recreation. Discussion of the nature and function of play, leisure and recreation. Analysis of the need of and for recreation education which will encourage men and women to assist in the programs of the school, church and community. Two hours a week. First semester. Credit, two semester hours.

492. Senior Physical Education Seminar. Required of all Physical Education majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

HOME ECONOMICS

MRS. COBB

A major in Home Economics consists of twenty-four or thirty hours in Home Economics (excluding H. Economics 221), and one year of Biological Science and one year of Physical Science.

101. Applied Arts. Fundamental principles of good design in the home, such as: clothing, dress accessories, interiors, house furnishings, etc. Practical problems undertaken. Two hours a week. First semester. Credit, two semester hours.

121. Food Preparation. Principles of the selection, preparation and serving of foods. Two hours lecture, four hours laboratory each week. First semester. Credit, four semester hours.

122. Meal Planning and Table Service. Menu planning, marketing, meal preparation and table service. Prerequisite: Home Economics 121. One hour lecture, four laboratory. Second semester. Credit, three semester hours.

212. Elementary Nutrition. An evaluation of nutrition requirements for successful living. Two hours a week. Second semester. Credit, two semester hours.

221, 222. Personal and Family Living. (See Health 111-112.)

241. Child Development. Constructive methods in the guidance and rearing of children from infancy to age six. Observation in Nursery Schools. Two hours a week. First semester. Credit, two semester hours.

242. Home Management. An introduction to the whole area of home management. Two hours a week. Second semester. Credit, two semester hours.

251-252. Clothing Selection and Construction. Fundamental principles of selection, construction and care applied to garments of various fabrics. Elementary textile study as related to fabric selection. One hour lecture and four laboratory hours a week throughout the year. Credit, six semester hours.

341, 342. Home Equipment and Furnishings. Selection, operation, care, repair, and cost of household equipment; home planning, selection and arrangement of furnishings. Two hours lecture and two hours laboratory throughout the year. Credit, six semester hours.

351. Home Nursing. This course provides training in the promotion of family health, prevention of accidents and illness and care of the sick in the home. Planned to meet the certificate requirements of the American Red Cross. Four laboratory hours a week. First semester. Credit, two semester hours. Offered upon sufficient demand.

354. Advanced Clothing. Problems in the selection, construction and care of clothing for the family. One hour lecture, four hours laboratory per week. First semester. Credit, three semester hours.

361. Textiles. A practical consumer study of fabrics used for clothing and home furnishings, including, selection, use and care. One hour lecture, two hours laboratory per week. First semester. Credit, two semester hours.

412. Advanced Cookery. This is an opportunity for further study in foods and advanced methods of preparation. Meal planning and preparation for special occasions and formal and informal meals. Prerequisites: Home Economics 121 and 122. One hour lecture, four hours laboratory. Credit, three semester hours. Offered upon sufficient demand.

442. Home Management. In this course, the art of being an efficient, gracious homemaker is emphasized. The total role of the homemaker is studied, including such responsibilities as planning and recording family expenditures and the management of time and energy. Residence experience is required. Two hours a week and residence laboratory. Second semester. Credit, three semester hours. Offered upon sufficient demand.

492. Senior Home Economics Seminar. Required of all Home Economics majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

PHYSICAL SCIENCES

DR. BROWN MR. CUMMINGS DR. MILLS MR. WATLINGTON

CHEMISTRY

Students who major in chemistry will be required to take Mathematics 111, 112 or 121-122 and Physics 221-222. It is recommended that students planning to take graduate work in chemistry also take Mathematics 221-222, German 131-132 and 221-222.

131-132. General Chemistry. A general study of chemical principles and their application. Material is largely inorganic although some reference is made to both organic and analytical chemistry. This course is designed to furnish the basic knowledge of chemistry required for professional courses such as medicine, dentistry, nursing, engineering, etc. Some mathematics is advisable for students planning to take chemistry courses beyond Chemistry 132. The second semester is a continuation of 131 with additional emphasis on analytical chemistry. The laboratory work consists largely of beginning qualitative analysis of both cations and anions. Three lectures and one laboratory period of at least two hours per week throughout the year. Credit, eight semester hours.

221-222 Quantitative Analysis. A study of the fundamental principles involved in qualitative and quantitative chemical measurements, as illustrated in volumetric, gravimetric, and instrumental methods of analysis. Prerequisite: Chemistry 131-132 and Mathematics 111 or 121. Two lectures and a minimum of four laboratory hours each week. Credit, eight semester hours.

321-322. Organic Chemistry. A study of the essentials of aliphatic and aromatic organic chemistry. Important types of compounds, their preparation and significant reactions are studied. Laboratory work consists of the preparation and study of properties of representative organic compounds. Prerequisites: Chemistry 131-132. Three lectures and one laboratory period of at least three hours per week throughout the year. Credit, eight semester hours.

331. Chemical Calculations. A review of the fundamental principles of general and analytical chemistry employing the basic mathematical formulations. Prerequisites: Chemistry 131-132 and Chemistry 221-222. Two hours a week. First semester. Credit, two semester hours.

342. History of Chemistry. A historical review of the development of chemical concepts and principles from the ancients to modern times. The latter part of the course is devoted to biographical sketches of prominent personalities in the chemical profession. Prerequisites: Chemistry 131-132 and Chemistry 221-222 or concurrent registration. Three hours a week. Second semester. Credit, three semester hours.

411, 412. Fundamentals of Biochemistry. A course designed primarily for those interested in medicine, dentistry, nursing, laboratory technology and related fields. Emphasis is mainly on such topics as metabolism of proteins, fats, and carbohydrates, and vitamins, enzymes and hormones. Prerequisite: Chemistry 321-322. Three lectures per week throughout the year. Credit, three semester hours each semester.

421. Qualitative Analysis. An intensive study of more advanced inorganic chemical principles and the advanced theory and practice of qualitative analysis on a semi-micro scale. Laboratory work consists largely of advanced analysis of both cations and anions. Prerequisite: Chemistry 131-132. First semester. Two lectures and a minimum of four laboratory hours each week. Credit, four semester hours. Offered upon sufficient demand.

432. Organic Preparations and Analysis. A course designed to aid the student in becoming familiar with more involved methods of preparing complex organic compounds, and also to train the students in analysis of and ultimate identification of various types of organic compounds. Prerequisites: Chemistry 321-322. Second semester. Credit, four semester hours. Two lectures and a minimum of four laboratory hours per week. Offered upon sufficient demand.

451-452. Physical Chemistry. A course dealing with the fundamental laws and theories as applied to gases, liquids, solids and solutions. Thermochemistry and electrochemistry are also studied. Prerequisite: Chemistry 221-222 and Physics 221-222. Three lectures and two laboratory periods each week throughout the year. Credit eight semester hours. Offered upon sufficient demand.

471. Special Chemical Problems. (Chemical Projects) A course designed to meet the needs and interests of students majoring or minor-ing in chemistry. The projects are independent and are selected individually. Offered each semester upon sufficient demand. Credit, one or two semester hours.

492. Senior Chemistry Seminar. Required of all Chemistry majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

MATHEMATICS

102. Engineering Drawing. Four hours a week. Second semester. Credit, two semester hours. Offered upon sufficient demand.

111. College Algebra. Equivalent to the College Algebra taught in course 121; for those not needing more than six semester hours of Mathematics. (Courses 121-122 should be taken instead by those who are to go beyond Trigonometry.) Prerequisites: one year of high school mathematics or evidence of ability as shown on entrance tests. Three hours a week. First semester. Credit, three semester hours.

112. Trigonometry. Equivalent to the middle portion of 121-122. Prerequisite: College Algebra. Three hours a week. Second semester.

121-122. First-year Mathematics. First semester: College Algebra, including logarithms, slide rule, and Trigonometric functions. Second semester: Trigonometry and Analytic Geometry. Required for a major or minor in Mathematics. Satisfies engineering schools' First Year Mathematics requirement. Prerequisites: One unit each of high school algebra and plane geometry. Five hours a week throughout the year. Credit, ten semester hours.

221-222. Differential and Integral Calculus. Prerequisite: Trigonometry and Analytic Geometry. Four hours a week throughout the year. Credit, eight semester hours.

421-422. Differential Equations. Prerequisite: Differential and Integral Calculus. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

492. **Senior Mathematics Seminar.** Required of all Mathematics majors in the senior year. One hour a week. Second semester. Credit, one semester hour.

PHYSICS

221-222. **General Physics.** Mechanics, Heat, Sound, Magnetism, Electricity, and Light. Prerequisite: College Algebra, or concurrent registration in mathematics. Three lectures and two laboratory hours each week throughout the year. Credit, eight semester hours.

311-312. **Science For Teachers.** A survey course covering the science taught in the elementary grades, including astronomy, geology, meteorology, conservation, etc. This course is designed particularly for elementary school teachers. Does not count toward the departmental major or minor. Two hours a week throughout the year. Credit, four semester hours.

321-322. **Engineering Mechanics.** First semester: Statics. Second semester: Kinetics. Prerequisites: General Physics, Calculus or concurrent registration in Calculus. Three hours a week throughout the year. Credit: six semester hours.

Part II

General Information

The College does not accept responsibility for damage by fire or theft nor injuries which may be suffered by students in dormitories, laboratories, or elsewhere on College property; or in intra-mural or other athletic contests or in physical education; or in the course of trips or other activities sponsored by the College or any individual or group related to it, either as field trips for instructional purposes or in connection with extracurricular activities.

However, the College makes available to all students keys for their rooms and, for those desiring protection against accidents, insurance at a nominal cost, covering any accidents that may occur from the time students leave home in the fall until their return after commencement.

Visitors are always welcome at Lambuth College. Buildings and offices are open except Saturday afternoons, Sundays, and holidays. If prospective students, their parents, or others write in advance of their visit to the campus, they will be provided a guide. Interviews with administrative officers or with professors in the students' particular field of interest will also be arranged if desired.

HISTORICAL BACKGROUND

Lambuth College, a four-year coeducational college of The Methodist Church, expanded between 1920 and 1924 from the cultural heritage of an institution widely known in the South for more than three-quarters of a century.

It was on December 24, 1843 that the Memphis Conference received a charter from the General Assembly of the State of Tennessee for the Memphis Conference Female Institute, which, with the exception of one year during the War between the States, served students of Tennessee and several adjoining states until 1920.

In November, 1921, the Memphis Conference, in annual session at McKenzie, Tennessee, decided to establish a coeducational institution of standard college grade. Accordingly, the Memphis Conference Female Institute charter was amended on January 3, 1923, providing for coeducation and changing the name to Lambuth College.

The M. C. F. I. property consisting of five acres on East Chester Street (including the site of the present-day Armory) was sold, and the present site on Lambuth Boulevard was purchased. The large building, known now as Jones Hall, was erected. Dr. Richard E. Womack was elected president May 12, 1924, and the College began serving both young men and young women on September 10, 1924.

At the annual meeting of the Tennessee College Association in April, 1927, Lambuth was admitted to membership in this organization. Lambuth has been given full certification privileges by the State Board of Education of Tennessee, and several other states recognize the college as an institution for the training of teachers.

As a four-year liberal arts college, Lambuth sends a large number of its graduates on to the leading universities and professional schools for graduate and professional study. The University Senate of the Methodist Church approves Lambuth College as an institution for the preparation of young ministers.

On September 3, 1952, Dr. Womack tendered his resignation to the Board of Trustees and became president emeritus. At the same time Dr. Luther Gobbel was elected president of the College. President Gobbel assumed the duties of the office on October 13, 1952.

On February 3, 1953, at a special session of the Memphis Conference, a campaign for funds for the development of Lambuth College which had been previously approved by the Annual Conference was officially launched. This campaign undertook to add at least \$1,000,000 to the capital assets of the College for buildings and endowment. In less than two months this target sum was subscribed, and by the end of April over \$1,335,000 had been pledged. Thus the campaign exceeded its goal by over 33 1/3 per cent. In recognition of its extraordinary service to the College through this campaign, the Memphis Conference was cited by the editors of **Who's Who in America** in their Eighth Biennial Citations for Exceptional Educational Philanthropy. This is the only group in the entire country thus cited for the 1953-54 biennium.

In December, 1954, Lambuth became a member of the Southern Association of Colleges and Secondary Schools and in January, 1955, a member of the Association of American Colleges.

BUILDINGS AND EQUIPMENT

Reconstruction and renovation of old buildings and equipment, the construction of a new residence hall for women, and the purchases of much new laboratory, classroom, library, cafeteria, kitchen, and other equipment in 1953-54, the construction of a new residence hall for men and a new dining hall in 1958-59, the construction of a new library and a new residence hall for women in 1960-61, give Lambuth thoroughly modern facilities. Its buildings are predominantly of Georgian colonial architecture.

Location. Geographically Lambuth College has an ideal situation. Jackson, a city of about 38,000 people, is in the heart of the Memphis Conference territory. It is reached by three railroads and by highways Nos. 20, 45, and 70. It is a city of churches, schools, and numerous wide-awake civic organizations. Jackson is accessible to hundreds of prospective college students, many of whom attend Lambuth College from home by train, bus, airplane, or private conveyance.

Campus. The campus, consisting of approximately forty acres, lies on the west side of Lambuth Boulevard in the northwest part of the city. It is one of the most beautiful spots in Jackson.

Amos W. Jones Hall, erected in 1923-24 and completely renovated and remodeled in 1953, is a four-story fireproof struc-

ture. It contains, on the ground floor, the Business Education Department; on the first floor, administrative offices and classrooms; on the second floor, classrooms, offices, and auditorium; and, on the third floor, classrooms, laboratories, and offices.

In 1960 this building was named the Amos W. Jones Memorial Hall in memory of Dr. Amos W. Jones who served as president of the institution when it was known as M. C. F. I. from 1853-78 and 1880-1892.

Luther L. Gobbel Library. First occupied in the fall of 1961, the new library is a completely modern, air-conditioned facility. The growing book, periodical, and reference collections are housed on three spacious floors with a capacity of 75,000-100,000 volumes which also contain librarian's offices, study rooms, seminar rooms, a treasure room, and a prayer room. A fourth floor houses audio-visual, language laboratory, and listening facilities.

New Dormitory. Air-conditioned residence hall for men, on which construction began in 1958, occupied in the fall of 1959, accommodates 100 students. It consists of three complete floors, containing bedrooms with connecting baths, parlors, lounges, and other modern conveniences.

Epworth Hall, residence hall for men, is also a four-story fireproof building, with rooms for over 100 students. Built in 1929-30, it, too, was thoroughly renovated and redecorated in 1953 and again in 1960.

Harris Hall. Air-conditioned residence hall for women occupied in the fall of 1961, accommodates 122 students. It consists of three complete floors containing bedrooms with connecting baths, parlors, lounges, a recreation room, and other modern conveniences.

Sprague Hall, residence hall for women, was erected in 1953. It contains rooms for over 100 students. It consists of three complete floors containing bedrooms, parlors, lounges, and other conveniences for comfortable, gracious living and of a ground floor in the western half of the building with facilities for the home economics department, including a foods laboratory, a clothing laboratory, and a dining room, kitchen, and breakfast room for the home management house.

Center Hall, a two-story brick veneer structure built in 1947-48 and remodeled in 1958, contains rooms to accommodate about forty-five women residents.

Student Center. a temporary structure, was built in 1958. It contains a large recreation room, post-office, and bookstore.

Richard E. Womack Physical Educational Building, constructed in 1947-48, is a beautiful brick structure. The central portion is a spacious gymnasium, with folding bleachers. The two wings contain offices, shower rooms, locker rooms, supply rooms, game rooms, dark room for photography, and a reception hall. Adjacent to this building is the athletic field, tennis courts, track, baseball field, and space for other games and recreational sports.

President's Home. The President's home is located at 450 Roland Avenue. It was purchased by the College in 1953.

Memorial Chapel, completed in 1957 and occupying a commanding position on the campus, emphasizes the centrality of religion in the life of the College. Members of the Woman's Society of Christian Service of the Memphis Conference made the first contribution toward the cost of the structure. The building is entirely air conditioned. The Chapel is adaptable and is used for worship, drama, and chapel services.

Fine-Arts. The fine-arts wing of the chapel was also completed in 1957. It contains music and art studios, practice rooms, rehearsal rooms, and storage facilities.

J. A. Williamson Hall, on which construction began in 1958, completed in the fall of 1959, seats 400 in a large air-conditioned dining room. It also has a private dining room and other facilities for food service. The second floor provides class rooms for Art, Speech and Drama.

STUDENT ORGANIZATIONS AND PUBLICATIONS

Certain forms of extra-curricular student organizations are maintained and promoted in the College. The College recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom. The following associations and clubs are officially recognized by the College.

Students desiring to organize a new club must present their petition to the Student Advisory Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this

time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extra-curricular activities are not permitted to operate in the College.

DEPARTMENTAL CLUBS

Departmental Clubs are organized for the purpose of promoting, conserving, and strengthening the interest represented by each field.

The Home Economics Club is composed of home economics students. It aims to stimulate interest in home making and to encourage leadership in home and community life.

The Fine Arts Club comprises students of the Fine Arts and any other interested persons. Its activities give opportunity for program appearances.

The Dramatics Club is open to all interested students in addition to students of speech and dramatics. This club produces plays and sponsors visiting drama groups.

The Science Club is composed of science majors and minors, and others showing special interest in science. Its programs are both educational and entertaining.

Student National Education Association — The Ruth Marr Chapter of the Student National Education Association is composed of students interested in becoming teachers. Local membership provides junior membership in the National Education Association and the Tennessee Association.

The Church Vocations Association is composed of students who are interested in a church related vocation. It aims at helping them to grow as individuals, to broaden their concepts of Christian service and to deepen their sense of vocation.

Lambda Iota Tau, honorary fraternity for majors or minors in English or foreign languages who have a scholastic average of B and meet other requirements set by the National Governing Board.

Omicron Phi Tau. A local honor fraternity. Organized 1930. The purpose of this organization is to promote scholarship in the college. Eligibility in the first semester of the senior year requires an average of 2.5; in the second semester, 2.25. The requirements are in line with national honor fraternities.

OTHER STUDENT ORGANIZATIONS

The "L" Club is made up of students who have been awarded letters for participation in sports. Its aim is to promote amateur athletics in the College and to foster ideals of good sportsmanship.

Student Body Association is an organization of the entire student body, which aims especially at fostering college spirit, and through which the students act collectively.

The Student Christian Association helps promote a program of religious activities. Through its committees it carries on such activities as weekly vesper services, social service work, and world friendship projects. In cooperation with the College, it sponsors such things as Religious Emphasis Week and the visits of outstanding religious leaders to the campus. All students are urged to belong to the SCA and to participate in its activities as a part of their college experience.

Social Clubs. There are three recognized social sororities for women and three fraternities for men. All are chapters of national groups. They are Alpha Xi Delta, Alpha Omicron Pi, Sigma Kappa, Kappa Alpha, Kappa Sigma, and Delta Sigma Phi. Membership is by invitation. These club are under the supervision of the Director of Student Activities, the Pan-Hellenic Council and the Inter-Fraternity Council as well as sponsors who act individually and as members of the councils.

PUBLICATIONS

The Vision is the student newspaper. It is published by a staff elected by the students, and supervised by a faculty sponsor.

The Lantern is the college annual. It is managed jointly by the administration and the students.

The Lambuth Messenger, the organ of the College administration, is published quarterly. It carries to the alumni and other friends of the college, news of important happenings on the campus and special articles dealing with the aims, purposes, and educational philosophy of the institution.

LOAN FUNDS, SCHOLARSHIPS, AND MEMORIALS

Various funds have been donated to Lambuth College through the years for specific purposes. These restricted funds are to be used usually either as scholarships or loans to deserving students.

Additional scholarships are provided from time to time by various groups and friends of the College, which co-operate with

students needing help to enable them to obtain it, either through scholarships, loans, or self-help, or a combination of these means of assistance.

No student may be eligible for more than one unendowed scholarship in any given year.

LOAN FUNDS

The Mattie Rice Walker Loan Fund. This is a loan fund established in 1944 by the late C. M. Walker, of Dyersburg, Tennessee, the income from which is to be used to assist worthy Dyersburg High School students at Lambuth College. The recipient of the loan is determined annually by a committee of the high school faculty. In case there should be no applicant from the Dyersburg High School, the College has the privilege of selecting some other worthy boy or girl, preference to be given to a ministerial student. The beneficiary of the loan shall make a non-interest bearing note. It is one of the conditions that the recipient shall neither use tobacco in any way nor drink spiritous liquors while benefiting from this fund.

Epworth Student Loan Fund. In 1950-51 the Board of Education of the Memphis Conference gave the sum of \$4,700 to be known as the Epworth Student Loan Fund.

Lillian Howard Murphy Loan Fund. By the will of Mrs. John B. Murphy there came to the College in 1949 certain real estate in Jackson, income from which is available as loans to Lambuth students. The property was sold in 1951 for \$8,000. It is known as the Lillian Howard Murphy Loan Fund.

W. P. Prichard Loan Fund. The late Rev. W. P. Prichard of Murray, Kentucky, established a loan fund for worthy students which now amounts to \$1,000.00.

Dr. and Mrs. George Lacy Loan Fund. This fund was established as the Sallie Parker Lacy Loan Fund in 1944 when \$300 was given by Mrs. Lena Lacy Murdoch, Mrs. Sudie McNeill, and Miss Ester Hunt. In 1954 \$250 was added by her children D. Luther Lacy, Lena Lacy Murdoch and granddaughter Susie McNeil Mainord. In 1957 this fund was again increased by \$1,000.00.

Harold Council Loan Fund. This fund of \$500 was established in 1947 in memory of Harold Willard Council, a former

student in Lambuth College, who was killed in action on November 23, 1944. Members of the Council family and of the Nicholas family, of which his wife is a member, contributed to the fund,

The Henry M. and Lena Meyer Kahn Scholarship Loan Fund.

By the will of the late Jacob M. Meyer, of Memphis, Tennessee, the Kahn Trust Fund was established, part of the income from which is to be made available for student loans. The Trustees of the Kahn Foundation have allocated \$1,000 of this to Lambuth College, to be used as a revolving loan fund. Loans will be made in keeping with the conditions laid down by the trustees.

Annie Laura Wyatt Loan Fund. This loan fund is available to young women studying at Lambuth and was established by Miss Annie Laura Wyatt, of St. Petersburg, Florida. Begun in 1941, the fund was increased in 1958 to \$1,240.

National Defense Student Loan Program. The college is cooperating in the Loan Fund Program, Public Law 85-864, as authorized by Title II of the National Defense Education Act of 1958. This program provides funds to eligible students on reasonable terms for the purpose of completing their college education. Application blanks and complete instructions regarding the program are available in the College Business Office.

Miscellaneous Funds. Several other loan funds have been provided at various times by the following: The late Mrs. Drusilla McCutcheon and Reverend E. L. Robinson, who established the first loan fund; Mrs. Florence Collins, of St. Petersburg, Florida, in memory of her son; Mr. L. E. Arnn, of Martin, Tennessee; the Chi Omega Alumnae Chapter of Jackson; the late Mrs. Mary Alice Vaughan; Good Samaritan Club of Broadway Methodist Church, Paducah, Kentucky; Mrs. L. W. Carmichael and family, establishing the Lucy Shannon Weaver Loan Fund; Fountain Avenue Methodist Church, Paducah, Kentucky; The Mr. and Mrs. W. H. Mainord, Sr. Loan Fund, set up in honor of Mr. and Mrs. W. H. Mainord, Sr. and in memory of Miss Mary Frances Yarbrough; Rev. J. K. Pafford, Jackson First Church W.M.S.; Lillian Howard Murphy Sunday School Class of Jackson First Church; Mr. Clem Wadsworth, Mrs. C. A. Baker in memory of her parents, Mr. and Mrs. J. G. Wade, of Cayce, Kentucky; Omega Upsilon Lambda Alumnae in honor of Miss S. V. Clement; the Willing Workers Sub-District in memory of Allen Crawford; and the family of the late Reverend R. W. Hood. These funds are being administered in keeping with the wishes of the donors.

SCHOLARSHIPS

Adine M. Taylor Scholarship. This scholarship was established in 1930 by the late Mrs. Adine M. Taylor of Paducah, Kentucky, who bequeathed to the college \$3,000.00. The interest on this amount is used to support the scholarship.

Eliza Bowe Curtsinger Scholarship. This scholarship fund of \$1,000 was contributed in 1935 by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Ky. The interest on this amount is used for the benefit of some ministerial student.

Annie Lou Jones Scholarship. By her will the late Miss Annie Lou Jones, of Jackson, Tennessee, left an apartment house to Lambuth College. The income from this property is to be used to pay the tuition of worthy students. The fund was established in 1941.

The Cora Edwards Scholarship. The sum of \$2,000 was left by the late Miss Cora Edwards to endow a scholarship for Jackson students.

The Oxley Scholarship. A scholarship of \$100 is offered in alternate years by the Sunday school class of Lambuth Memorial Church, in honor of the teacher, Professor A. D. Oxley. In awarding it, preference is given to biology majors.

Honor Scholarships. The scholarship for a high school valedictorian is \$750. Of this amount \$150 will be credited on tuition during the first year, \$75 per semester. The remaining \$600 will be credited at \$200 per year if the student maintains a B average. These scholarships will not be given after the opening of the second regular college session following the graduation of the honor student from high school.

The scholarship for a high school salutatorian is \$550. Of this amount \$100 will be credited on tuition during the first year, or \$50 per semester. The remaining \$450 will be credited at \$150 per year.

May Scholarships. By the will of the late Myrtle May of Humboldt, Tennessee, the Myrtle May Scholarship Fund was established. This fund, which amounts to approximately \$18,700, is to be used for aiding able and worthy students to attend Lambuth College.

Fellow-Workers Bible Class Scholarship. During the 1951-52 session the Fellow-Workers Bible Class of the First Methodist Church, Memphis, Tennessee, gave \$400.00 to be used as a schol-

arship fund for worthy students, preference to be given to members of the congregation of the First Methodist Church in Memphis. The Fellow-Workers Class expects to contribute this amount annually for this purpose.

Tri-Mu Scholarship—Memphis. The Tri-Mu Sunday School Class of Union Avenue Methodist Church, Memphis, Tennessee, has established a scholarship of \$400 for the assistance to young men and young women, preference to be given to those interested in religious education as a vocation.

W. S. C. S. Scholarship Fund. The Woman's Society of Christian Service of the Memphis Conference in 1953 gave to Lambuth College \$10,000 as a scholarship fund, the income from which is to be used to aid deserving young women as students in the College, preference to be given to those who plan to enter full-time Christian service under the auspices of Woman's Division of the Board of Missions. This fund has been increased to \$30,000.

Kenneth W. Warden Scholarship Fund. The Tri-Mu Class of Union Avenue Methodist Church, Memphis, established in 1957 the Kenneth W. Warden Scholarship Fund of \$14,000, the income from which is to be used for scholarships to Lambuth students. This fund was increased in 1958 to \$15,000 and in 1959 to \$17,000.

Alumni Scholarship Fund. In 1957 the Lambuth College Alumni Association set out to raise at least \$25,000 over a period of three years, income from which is to be used to aid deserving students. Approximately \$10,000 has been paid into the Fund.

National Methodist Scholarships. A number of scholarships from the Board of Education of the Methodist Church are available each year for Lambuth students.

The Kate T. Parnell Scholarship Fund was established in 1954 by Mrs. Kate T. Parnell, of McKenzie, Tennessee, the income from which is to be used as a scholarship, the recipient to be named by the College.

The Pigford Scholarship Fund. The Sally Person Pigford Scholarship Fund was established in 1956 by Mrs. Pigford, of Jackson, who gave Lambuth College \$5,000 in memory of her late husband, Clarence E. Pigford, the income from which is to be used for the education of worthy students in Lambuth College.

The recipients are to be chosen by the College's Committee on Scholarships and Student Aid from applicants adjudged most worthy, on the basis of character, scholarship, and promise of future usefulness.

Scholarships to Ministerial Students. Lambuth College offers to ministerial students a scholarship of \$100 if they qualify for the "Ten-In-One" Scholarship Fund of the Memphis Annual Conference. To be eligible for the \$100 Conference scholarship the applicant must be a licensed minister of the Memphis Annual Conference, agree to serve in the Memphis Annual Conference for as many years as aid is received, and maintain a scholastic average of C.

All licensed Methodist ministers not holding charges are eligible. Married men holding charges paying not more than \$2,100 are eligible. Single men holding charges paying not more than \$1,600 are eligible. Application for such scholarships is made to the Board of Ministerial Training of the Memphis Annual Conference. Upon approval of this board for the "Ten-In-One" Scholarship, the applicant then makes application for the Lambuth Ministerial Scholarship.

Other ministerial students may be given a concession of \$30 to \$50 per semester upon application to Student Aid Committee. Those carrying a load of less than twelve hours pay at the same rate as other part-time students.

For a student to be classified as a ministerial student he must hold a license to preach from the Methodist Church or a statement from the proper authorities of another denomination that he has taken the beginning steps required of one who enters the ministry.

Scholarships to Children and Wives of Ministers. A concession of \$50 per semester is given to children of **active ministers** and to wives of ministers.

MEMORIALS

Nannie Wynn Walker Memorial Fund. A tract of over 124 acres near Tiptonville, Lake County, Tennessee, was deeded in 1953 to Lambuth College by Rev. Sam F. Wynn as a memorial to his sister, Nannie Wynn Walker. This property has been made a part of the Endowment Fund.

The Eddie Mae Bibb Wadsworth Memorial Fund. Dr. H. M. Wadsworth of Hernando, Mississippi, gave in 1953 \$1,000 as a

memorial to his mother and designated the memorial as The Eddie Mae Bibb Wadsworth Memorial Fund. Dr. Wadsworth directed that this sum be added to the Endowment Fund.

Bess Taylor Memorial Organ. A three-manual Austin organ, installed in the college chapel building in 1958, is a memorial to Mrs. Bess Taylor. Funds toward the cost of this organ were given by Hays Avenue Methodist Church, Jackson, Tennessee, and the Bess Taylor Service Class. This organ is the second large gift to Lambuth relating to the Lawrence Taylor family. Mr. Taylor left a sizeable sum in his will to the Endowment Fund.

Dr. George C. Jones. In 1960 an anonymous gift of \$1,000 was received as a memorial to Dr. George C. Jones, son of Dr. A. M. Jones, long-time president of M. C. F. I.

SPECIAL GIFTS

Riddick Endowment Fund. In 1954 Lambuth received a bequest of 45 acres of farm land near Maury City from the estate of the late Rev. Stacy Riddick. This bequest, valued at \$10,000, is a part of the Endowment Fund.

Dwight J. Faris, Jr. Fund. In 1954 Dwight J. Faris, Jr., Ex 1952, began a series of annual gifts to the Endowment Fund. The total of the Faris Fund is now approximately \$4,000.00.

F. S. Kunz Fund. In 1958 F. S. Kunz began a series of gifts to the Endowment Fund. The Kunz Fund is now approximately \$2,000.00.

AWARDS

Alpha Omicron Pi Award. Each year the Omega Omicron Chapter of the Alpha Omicron Pi Sorority awards a silver loving cup to the student who has rendered the largest service to the college during his connection with it. Character and ideals, scholarship, participation in student activities, leadership qualities, co-operativeness and general usefulness are considered. The recipient of this loving cup is selected by the faculty. In 1961 this award was made to **Paula Nan Ballinger**.

Alpha Xi Delta Award. Beginning in 1936 the Beta Sigma Alpha Sorority, now Alpha Xi Delta Fraternity, has each year awarded a gold pin to the most representative junior. This selection is made by the senior class. In 1961 this award was made to **Stanley Ray Jernigan**.

Alpha Omicron Pi Alumnae Award. Each year the Alpha Omicron Pi Alumnae offers a key to the senior English major who has made the highest average in the English department during his four years of residence. In 1961 this award was made to **Marilyn Manning**.

Sigma Kappa Award. Gamma Xi Chapter of Sigma Kappa Sorority offers an award to the person in the graduating class who has made the highest scholastic average in 128 hours, or more, of work taken in Lambuth College. In 1961 this award was made to **Raymond Wayne Rhear**.

Citizenship Award. The Delta Sigma Phi Fraternity offers an award to the freshman student who in the estimation of a faculty committee, has shown the best qualities of good citizenship on the campus. Scholarship, initiative, cooperation, appreciation and loyalty are considered in making this award. In 1961 this award was made to **James Douglas Strong**.

Franklin K. Billings Award. The Kappa Sigma Fraternity recently established an award honoring the memory of their brother, Franklin K. Billings. It is given to the most representative sophomore. The choice of the recipient is made by a faculty committee. Character, scholarship, and helpfulness to others are considered. In 1961 this award was made to **Gid H. Smith**.

Athletic Award. An award is made annually by the Committee on Athletics to the student who has given the greatest evidence of good sportsmanship during the year. In 1961 this award was made to **Thomas Burse**.

R. E. Womack Award. The Womack award is presented to the student who in the estimation of a faculty-student committee has been most loyal to his school and served it in the greatest capacity. This award is given by the student body as a tribute to Dr. Richard E. Womack, President Emeritus of Lambuth College. In 1961 this award was made to **Don N. Lyerly**.

Delta Sigma Phi Award. The Delta Sigma Phi Fraternity awards the senior fraternity man with the highest scholastic average in all his college work a plaque. To be eligible for this award one must have a 2.0 average or better. In 1961 this award was made to **John Wesley Evans**.

Thomas Boston Moffat III Award. The Kappa Alpha Order established in 1960 an annual award honoring the memory of a brother, Thomas Boston Moffat, III. The award is given to the graduating male Business Administration major with the highest scholastic average. In 1961 this award was made to **Joe McLeary**.

Marvin E. Eagle Award. This award is given in honor of Marvin E. Eagle, former Dean and long time Chairman of the Department of History of Lambuth College. It is sponsored by a group of former history students and others. The award is given to the graduating history major who has made the highest record in the history department. In 1961 this award was made to **Joe Edward Pennel, Jr.**

The R. E. Womack Achievement Award. The Lambuth Alumni Association established in 1954 an annual award to be known as the R. E. Womack Achievement Award. The recipient is presented with a bronze plaque. The award is based on continuous self-development in the type of Christian citizenship to which Lambuth College has sought through the years to inspire her students. In 1961 this award was made to **Ruby Brown Crowe**.

ALUMNI ASSOCIATION

The Alumni Association, an organization of graduates and former students, functions through a general and district organizations. The Constitution of the Association provides membership for persons holding degrees from Lambuth College and associate membership for persons who have been in attendance in Lambuth for a period of not less than a year. It also provides that "persons having A.B. degrees from M.C.F.I." and "persons having the equivalent of one year's college work at M.C.F.I." are entitled to membership on the same basis and with the same privileges as "persons holding degrees from Lambuth College" and persons "who have been in attendance in Lambuth College for a period of not less than one year."

General officers of the Alumni Association for 1961-62 are as follows:

Fred V. Standley ----- President

J. Reginald Smith ----- Vice-President

Pansy Mae Gowan ----- Secretary-Treasurer

Part III

DIRECTORIES

BOARD OF TRUSTEES

ADMINISTRATIVE OFFICERS

FACULTY

REGISTRY OF STUDENTS

BOARD OF TRUSTEES**Class A—Terms Expiring 1965**

JAMES L. BAGBY	Ripley, Tennessee
WM. S. EVANS	Memphis, Tennessee
L. L. FONVILLE	Jackson, Tennessee
LELAND M. JOHNSTON	Jackson, Tennessee
V. L. KEARNEY	Jackson, Tennessee
CARL ROBBINS	Lexington, Tennessee
MRS. S. HOMER TATUM	Alamo, Tennessee

Class B—Terms Expiring 1964

GORDON W. BROWNING	Huntingdon, Tennessee
JAMES A. FISHER	Memphis, Tennessee
F. A. FLATT	Memphis, Tennessee
WALTER L. FRANKLAND	Jackson, Tennessee
PAUL T. LYLES	Paris, Tennessee
J. B. SUMMERS	Somerville, Tennessee
ROY D. WILLIAMS	Memphis, Tennessee

Class C—Terms Expiring 1963

EVAN W. CARROLL	Mayfield, Kentucky
*B. T. EVERETT	McKenzie, Tennessee
W. O. INMAN	Paris, Tennessee
JAMES P. IRION	Paducah, Kentucky
L. W. MORGAN	Brownsville, Tennessee
MISS MARGARET PORTER	Paris, Tennessee
DR. GEORGE SPANGLER	Humboldt, Tennessee

*Deceased.

CLASS D—Terms Expiring 1962

RAYMOND W. COUNCIL	Jackson, Tennessee
B. C. DURHAM, JR.	Ripley, Tennessee
JAMES D. JENKINS	Union City, Tennessee
C. N. JOLLEY	Jackson, Tennessee
JAMES S. LAWRENCE	Jackson, Tennessee
O. B. LOCKLEAR	Dyersburg, Tennessee
CLIFFORD D. PIERCE	Memphis, Tennessee

Members ex-officio

R. H. Bond, Conference Lay Leader	Dyersburg, Tennessee
Mrs. R. S. Hamer, President Conference Woman's Society of Christian Service	Brownsville, Tennessee
Fred V. Standley, President Alumni Association	Jackson, Tennessee

OFFICERS OF BOARD

F. A. FLATT	President
L. W. MORGAN	Vice-President
JAMES P. IRION	Secretary
E. L. ROBINSON	Treasurer
W. L. FRANKLAND	Assistant Treasurer

EXECUTIVE COMMITTEE

F. A. Flatt, Evan W. Carroll, Wm. S. Evans, James A. Fisher, W. L. Frankland, Luther L. Gobbel, James P. Irion, O. B. Locklear, L. W. Morgan, Clifford D. Pierce, and E. L. Robinson.

INVESTMENT COMMITTEE

J. B. Summers, James A. Fisher, W. L. Frankland, Luther L. Gobbel, O. B. Locklear, L. W. Morgan, and E. L. Robinson.

The Chairman of the Board of Trustees and the President of the College are members ex-officio of all committees.

ADMINISTRATIVE OFFICERS AND ASSISTANTS

LUTHER L. GOBBEL, A.B., A.M., Ph.D.	President
WALTER H. WHYBREW, B.S., M.S., Ed.D.	Dean of Instruction and Director of Admissions
J. RICHARD BLANTON, B.S., M.S.	Business Manager
STELLA WARD, A.B., M.A.	Dean of Women and Director of Student Activities and Procurement
W. K. WHETSTONE, A.B., S.T.B.	Dean of Men and Director of Religious Life
EDGAR L. ROBINSON, D.D.	Director Public Relations
MRS. JAMES WITHERSPOON, JR., A.B.	Registrar
KATHARINE CLEMENT, A.B., A.M., B.S. in L.S.	Librarian
RUTH MARR, B.S. in Ed., A.M.	Assistant Librarian
MRS. W. R. SPENCER	Bookkeeper
J. REGINALD SMITH, B.S.	Director of Alumni Affairs and Information
LELAND M. JOHNSTON, M. D.	College Physician
MRS. ELSIE ROBERTSON	Administrative Assistant
MISS GERTRUDE HANNA	Secretary to the President
MRS. MAYE GALBRAITH	Secretary to Business Manager
MISS DOROTHY WORTHAM	Secretary to Dean of Women and Hostess, Harris Hall
MRS. JOHN HALL	Secretary to Dean of Instruction and Registrar
MRS. ILA B. HESSING	Secretary to Dean of Men
MRS. HUGH BLACKMON	Secretary to Director of Alumni Affairs
MRS. MARGARET JONES	Bookkeeper
MRS. RENT HAMPTON	Hostess, Epworth Hall
MRS. ROBERT McGOWAN	Hostess, Sprague Hall
MRS. J. B. KING	Hostess, New Dormitory
MRS. J. B. CARPENTER	Hostess, Harris Hall
MRS. CHARLES TRAVIS	Manager of Bookstore and Supervisor of Student Center
H. E. PITTMAN	Engineer

FACULTY

- LUTHER L. GOBBEL ----- President
A.B., A.M., Duke University; Ph.D., Yale University.
- WALTER H. WHYBREW ----- Dean of Instruction
B.S., Houghton College; M.S., Ed.D., University of Pennsylvania.
- RAY M. ALLEN ----- Religion
A.B., Southwestern; B.D. and Ph.D., Duke University.
- ALWARD E. BROWN ----- Mathematics and Physics
A.B., Albion College; B.S. in engineering, University of Michigan; M.A. and Ph.D., Harvard University; graduate study, University of Maine and University of Chicago.
- ROBERT G. CARR ----- Music: Organ, Piano
B. Mus. St. Louis Institute of Music; M. Mus. University of Alabama
- ELIZABETH CRADDOCK CASALE ----- Foreign Languages
B.S., Memphis State College; M.A., Peabody College; Ph.D. Vanderbilt University.
- JOHN A. CHEEK ----- Biology
B.A., Centre College; M.S. University of Kentucky; graduate study, University of Colorado, Eastern Kentucky State, University of Chicago, and Cornell University.
- EDWARD W. CHESTER ----- History
B.S., Morris Harvey College; M.A. and Ph.D. University of Pittsburgh
- EMILY HASTINGS CLARK ----- Sociology
A.B., Lambuth College; A.M., Duke University.
- KATHARINE CLEMENT ----- Library Science
A.B., University of Tennessee; A.M., University of Colorado; B.S. in L.S., Peabody College.
- NELLE NORMAN COBB ----- Home Economics
B.S., University of Georgia; M.S., Alabama Polytechnic Institute.
- WILLIAM W. CUMMINGS ----- Chemistry
B.S. and M.A., University Alabama.
- JOHN DeBRUYN ----- English
A.B., and A.M., University of Florida; M.A., Princeton University; Ph.D., New York University.
- BLANCHE ROUSSEAU-EVANS (Part-Time) ----- Psychology
A.B., A.M., Ph.D. University of Michigan
- BILLIE PEARSON EXUM ----- Sociology
A.B., and B.S., Lambuth College; LL.B., Vanderbilt University; M.A. George Peabody College for Teachers.

JOANNA HIGGS -----Art
B.F.A., University of Tennessee; M.F.A. University of Illinois.

JOHN QUINTON HOFFMAN -----Business Administration
B.S., Lambuth College; M.A., Memphis State College.

RICHARD EMERSON HOLDEN -----Psychology
B.S., University of Minnesota; B.D., Garrett Biblical Institute; M.S., North Dakota State University.

JAMES E. HULL -----Religion
A.B., Southern Methodist University; B. D. Perkins School of Theology; Ph.D. Edinburgh University.

FRED W. JEANS -----Foreign Languages
A.B., A.M., University of Kansas; Ph.D., Brown University.

WILMA McCAGUE -----Speech
B.S. in Ed., M.A., Ohio State University; candidate for Ph.D. degree, University of Southern California.

HAROLD W. McSWAIN (Part-time) -----Religion
B.S., Lambuth College; M.A., George Peabody College for Teachers; B.D., Southern Methodist University.

WILLIAM W. MILLS -----Chemistry
B.S., Franklin College; M. Sc., Ohio State; Ph.D., Ohio State University.

WILLIAM DAVID MOORE -----Education
B.Ed., Youngstown University; M. Ed., Westminster College.

FREDERICK T. NEELY -----Economics
B.S., M.A., Ph.D., University of Virginia.

ARTHUR D. OXLEY -----Biology
B.S., Iowa Wesleyan College; A.M., University of Arkansas; graduate study, University of Iowa, Iowa State College; D.Sc., Iowa Wesleyan College.

RHEA J. SAUNDERS -----English
B.A., University of Tennessee; M. A., Peabody College.

HUGH ROBERT SHUTTLEWORTH -----Physical Education
B.A., Muskingum College.

J. ALLEN SINGLETON -----Political Science and History
B.A., Texas Technological College; M.A., Sul Ross State College.

BARNEY M. THOMPSON -----Director of Music; Voice
B.S., Northwest Missouri State Teachers' College; M.Ed., University of Missouri; Central College (diploma in piano); Lyceum Arts Conservatory (graduate in dramatic art); Colorado College of Education; Voice with Theodore Harrison, American Conservatory of Music.

STELLA WARD -----English
A.B., Eastern Kentucky State College; M.A., George Peabody College for Teachers;
Additional Study Cornell University and Union Theological Seminary, Columbia
University.

JOSEPH C. WATLINGTON -----Sciences
B.S., Lambuth College; M.A., Memphis State; M.B.S. University of Colorado.

GRACE R. WHETSTONE (Part-time) -----English
A.B., Birmingham-Southern; M.A., Scarritt College.

WOOD K. WHETSTONE -----Psychology
A.B., Birmingham-Southern College; S.T.B., Boston University; Graduate study,
Duke University; Garrett Biblical Institute, Menninger Psychiatric Founda-
tion.

KATHERINE K. WILLIAMS (Part-time) -----Business Administration
A.B., Mississippi State College.

ROSCOE C. WILLIAMS -----Physical Education
A.B., Hendrix College; M.A., George Peabody College for Teachers.

EMERITUS FACULTY

RICHARD E. WOMACK, A.B., A.M., LL.D. -----President

SARAH V. CLEMENT, A.B., A.M. -----English

MARVIN E. EAGLE, A.B., A.M., LL.D. -----History

ARTHUR E. EVANS, A.B., A.M. -----Modern Languages

JOSEPH M. SHUMAKER, A.B., A.M., Ed.D.Political Science and History

PREPARATORY MUSIC DEPARTMENT

ANNETTE S. CHEEK -----Director
B.M. and M.M., Eastman School of Music.

***FACULTY COMMITTEES, 1961-1962**

ADMINISTRATIVE	-----	The President, Blanton, Ward, Whybrew, Whetstone
ADMISSIONS	-----	Whybrew, Eagle, Exum, Ward, Whetstone, Roscoe Williams
ATHLETICS	-----	Eagle, Allen, Blanton, McCague, Shuttleworth, R. Williams
AUDIO-VISUAL	-----	Whybrew, A. E. Brown, Cheek, Chester, Clark, Moore, Saunders
CHAPEL	-----	The President, Thompson, Ward, Whetstone
CURRICULUM	-----	The President, Brown, DeBruyn, Exum, Jeans, Mills, Moore, Whybrew
FACULTY SOCIAL AFFAIRS	-----	Cobb, Carr, Exum, Higgs, Hoffman
LIBRARY	-----	Jeans, Blanton, K. Clement, DeBruyn, Marr, Mills, Neely, Singleton, Whybrew, and Chairmen of Divisions
ORIENTATION	-----	Ward, Clark, Hull, Whetstone, R. Williams
PUBLICATIONS	-----	Blanton, DeBruyn, Exum, Hoffman, Saunders, J. R. Smith, Ward
RELIGIOUS LIFE	-----	Whetstone, Allen, S. V. Clement, Hull, Oxley, Ward
<p>Function: To foster the religious life of faculty and students. It will serve as faculty members of Religious Life Council, which sponsors the S. C. A., Ministerial Association, and other campus religious organizations and movements.</p>		
STUDENT AFFAIRS:	----	Ward, Clark, Hoffman, Whetstone, Whybrew
<p>Function: To be advisory to the Student Body Association and all other student organizations. It will represent the faculty in matters of student organization, policies, privileges, and responsibilities and, in certain cases, consider disciplinary matters.</p> <p>When considering disciplinary matters four members of the Judicial Committee of the Student Body Association, exclusive of the Chief Justice, sit with the faculty Committee on Student Affairs.</p>		
STUDENT HEALTH	-----	Williams, Cobb, Cummings, Neely, Oxley
TESTING	----	Whybrew, Casale, Holden, Moore, Watlington, Whetstone

****CHAIRMEN OF DIVISIONS**

HUMANITIES	-----	James E. Hull
NATURAL SCIENCE	-----	William W. Mills
SOCIAL STUDIES	-----	Mrs. Fred Clark

*The President is a member ex-officio of all divisions and all committees.

**The Dean of Instruction is a member ex-officio of all divisions.

REGISTRY OF STUDENTS

Degrees Awarded Class of 1961

BACHELOR OR ARTS

Ruth Martin Adkins	Robert Neil Medlin
Patricia Alexander	John B. Mingus
Jimmy C. Arnold	Margaret Neal Moore
Paula Nan Ballinger	Joy Olhausen
magna cum laude	magna cum laude
Clara May Barham	Charles Thomas Orr
Mary Ruth Burns	Donna June Overstreet
Dorothy Butler	Judith Ann Page
Van Camp Cooper Chiles	Larry E. Peach
Ruby Hall Collins	Joe Edward Pennel, Jr.
Sarah Kathrine Council	Robin Earl Rainey
cum laude	Oma Joyce Robinson
Eleanor Jane Espey	cum laude
Mary Neal Franklin	Sherry Lynne Seacat
Jeanne Angeline Frazier Graves	Billie Carolyn Shaw
Georgia Beth Henson	Jerry F. Smith
Martha Sandra Johnson	Roxie Dea Thompson
Linda Gale Jones	Julia Rebecca Thornton
Lelia Heuer Lowry	Glenna Lou Trent
Marilyn Manning	Franklin W. Welch
magna cum laude	Robert N. Welch
Flora Alice Marlow	Carlos Neal Wilds
magna cum laude	Martha Raye Boyd Wilson

BACHELOR OF SCIENCE

Johnny Lee Alexander	June Margrave
Thomas L. Edwards	Thomas Ray Mills
John Wesley Evans	Rex Eldridge Norville
John Spellings Everett, Jr.	Bobbie Frances Pace
Patricia Marie Fielding	Raymond Wayne Rhear
Billy Joe Glover	magna cum laude
Jonie Lee Greer	Charles Robert Russell
Fred William Hanley	Kenneth Wayne Short
Jennifer Caylene Johnson	Martha Anne Stephens
cum laude	cum laude
Clifford Davy Key	James Donald Taylor
Betty Lou Luckey	Robert Earl Thornton
Don N. Lyerly	Phillip M. Townsend
Joe W. McLeary	Rosemary Trevathan
Charles W. McLemore	

TOTAL ENROLLMENT 1960-61

	Men	Women	Total
Seniors -----	32	35	67
Juniors -----	48	45	93
Sophomores -----	110	78	188
Freshmen -----	136	109	245
Part Time -----	17	12	29
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Total Degree Students-----	343	279	622
Unclassified -----	10	36	46
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TOTALS -----	353	315	668

REGISTRY OF STUDENTS 1961-62

SENIOR CLASS

Allen, Anita Jane.....Medina, Tennessee
 Anthony, Marjorie.....Brighton, Tennessee
 Arnett, Albert Blair.....Jackson, Tennessee
 Baker, Cecilia.....Memphis, Tennessee
 Barnette, Alf Taylor.....Jackson, Tennessee
 Bell, William David, Jr.....Jackson, Tennessee
 Bellew, Harriet Elaine.....Crutchfield, Ky.
 Bishop, Etta Brown.....Bradford, Tennessee
 Bonee, Robert.....Enville, Tennessee
 Bray, Grace D.....Jackson, Tennessee
 Browning, Judith.....Fulton, Kentucky
 Bumpus, William Gerald Jackson, Tennessee
 Caldwell, Thomas William.....Milan, Tennessee
 Carneal, Kenneth Dale.....West Paducah, Ky.
 Carneal, Mona Lynn.....Paducah, Kentucky
 Castleman, Howard H. Jackson, Tennessee
 Chandler, William Alexander.....Milan, Tenn.
 Clark, William Joel.....Paris, Tennessee
 Colby, Clarence, Jr.....Memphis, Tennessee
 Cox, Mary Elsie.....Medina, Tennessee
 Crow, James Luther.....Counce, Tennessee
 Davis, Ronald Lewis.....Jackson, Tennessee
 Day, Sarah Belle.....Somerville, Tennessee
 Delashmit, Mary Louise.....Covington, Tenn.
 Deloach, Mari Gayle.....Humboldt, Tennessee
 Douglas, Ruth Ann.....Wildersville, Tennessee
 Droke, Wanda Jean.....Jackson, Tennessee
 Dunavant, Janene DeLoris Millington, Tenn.
 Gilbert, Mary Eleanor.....Humboldt, Tennessee
 Givens, Alice Emily.....Somerville, Tennessee
 Gordon, William T.....Jackson, Tennessee
 Gowell, Jane Johnson.....Jackson, Tennessee
 Griffin, Earlie Joe.....Bradford, Tennessee
 Haas, Winifred Laura.....Mayfield, Kentucky
 Harris, Amy Ward.....Jackson, Tennessee
 Harris, Dorcie Mae.....Henderson, Tennessee
 Hattle, George Robert.....Memphis, Tennessee
 Hill, Estelle Ramona.....Emmett, Idaho
 Hurley, Linda Faye.....Selmer, Tennessee
 Hussey, Lyman A., Jr.....Jackson, Tennessee
 Jared, Linda Kay.....Jackson, Tennessee
 Jernigan, Stanley Ray.....Union City, Tenn.

Jones, Charlotte Annette.....Jackson, Tenn.
 Jones, Julia Blair.....Jackson, Tennessee
 King, Rebecca Blythe.....Pinson, Tennessee
 Lanier, Zoe M.....Humboldt, Tennessee
 Leggett, Charles Noel.....Gadsden, Tennessee
 Leitschuh, Martha E.....Grand Junction, Tenn.
 Lockhart, Jimmy Bost.....Jackson, Tennessee
 McCray, Francis Lee.....Jackson, Tennessee
 McGee, Dale Gassaway.....Memphis, Tennessee
 McLean, Brenda Ann.....Milan, Tennessee
 Malloy, Joseph Edward.....Jackson, Tennessee
 Mann, Ann Frost.....Jackson, Tennessee
 Mangrum, Harold Dean.....Lafayette, Tennessee
 Moore, Joy Evelyn.....Jackson, Tennessee
 Morgan, Alison Maurine.....Memphis, Tenn.
 Nash, Olivia Ann.....Milan, Tennessee
 Nerren, Billy Hugh.....Bemis, Tennessee
 Norwood, Martha Carolyn.....Mansfield, Tenn.
 Parker, Tony Nathan.....Jackson, Tennessee
 Phillips, Evelyn Elizabeth.....Paducah, Ky.
 Pierce, Carolyn Ruth.....Bradford, Tennessee
 Raines, Charles Edward.....Jackson, Tennessee
 Roberts, Carol Joanne.....Lebanon, Pa.
 Roote, Catherine Elizabeth.....Jackson, Tenn.
 Rudd, David Ray.....Paducah, Kentucky
 Sanders, Larry Wade.....Gadsden, Tennessee
 Short, James E.....Jackson, Tennessee
 Siler, Nancy Kay.....Jackson, Tennessee
 Smith, Annette Plunk.....Finger, Tennessee
 Stainback, John Carter.....Somerville, Tenn.
 Stanfill, Dorothy M.....Jackson, Tennessee
 Stavelly, Charles Edward.....Paducah, Ky.
 Tillman, Julia Ann.....Jackson, Tennessee
 Treon, John Alfred.....Nashville, Tennessee
 Tubbs, Martha.....Lenox, Tennessee
 Welch, Cynthia Ann.....Milledgeville, Tennessee
 West, Helen Faye.....Jackson, Tennessee
 Wheatley, Willie Tillman.....Ripley, Tennessee
 Williams, Donald D.....Bruceton, Tennessee
 Wolfe, Bobby Gene.....Jackson, Tennessee
 Wood, Jerry Newton.....Jackson, Tennessee

JUNIOR CLASS

Acor, Edna Joyce.....Alamo, Tennessee
 Akin, Dan Howard.....Paducah, Kentucky
 Anderson, Guy Forrest.....Memphis, Tennessee
 Baker, Margaret G.....Bemis, Tennessee
 Baldrige, Victor.....Memphis, Tennessee
 Barnes, Jesse Michael.....Jackson, Tennessee
 Barnes, Noel Joe.....Fulton, Kentucky
 Ballinger, Mildred Merle.....Memphis, Tenn.
 Bell, Sandra.....Beech Bluff, Tennessee
 Bratcher, Frank David.....Gibson, Tennessee
 Breathitt, Josephine Allen.....Paducah, Ky.
 Bulleit, Robert E.....Jackson, Tennessee
 Burse, Tommy.....Friendship, Tennessee
 Camp, Charles Howard.....Jackson, Tennessee
 Carlisle, David Wilson.....Jackson, Tennessee
 Chandler, Carol Ann.....Milan, Tennessee
 Clayton, H. Elaine.....Jackson, Tennessee
 Clayton, Nellie Sue.....Memphis, Tennessee
 Clayton, Zolon, Jr.....Kevil, Kentucky
 Clymor, Bill Autry.....Jackson, Tennessee
 Coats, Walter Reed.....Memphis, Tennessee
 Coleman, Danny Douglas.....Paducah, Ky.
 Collins, Allen Joel.....Rutherford, Tenn.
 Collins, Gaston Wayne.....Jackson, Tennessee
 Council, Ben Parker.....Trenton, Tennessee
 Crowe, James Luther.....Counce, Tennessee
 Deaton, Bennie Joe.....Jackson, Tennessee
 DeBerry, Dewey Donald.....Medina, Tennessee
 Eaves, Alan Don.....Jackson, Tennessee
 Edenton, Ernest, III.....Jackson, Tennessee
 Elder, Grady Lavaughn.....Jackson, Tennessee
 Evans, Jerry Thomas.....Jackson, Tennessee
 Exum, James Lee.....Jackson, Tennessee
 Farris, James D.....Millington, Tennessee
 Graper, Henry Elbert, Jr.....Fort Wayne, Ind.
 Green, Paul Casey.....Memphis, Tennessee
 Grimmer Wanda Jean.....Jackson, Tennessee

Hill, Martha Virginia.....Jackson, Tennessee
 Hoover, James Marshall.....Adamsville, Tenn.
 Hornbuckle, Carolyn Jane.....Paducah, Ky.
 Ingraham, Peggy Gouge.....Jackson, Tenn.
 Irion, James McGlathery.....Jackson, Tenn.
 Johns, James Glynn.....Jackson, Tennessee
 Johnston, Robert Franklin.....Memphis, Tenn.
 Jones, Mary Elizabeth.....Memphis, Tennessee
 Kennedy, Jimmy Paul.....Milledgeville, Tenn.
 Lane, James Ronald.....Big Sandy, Tennessee
 Leggett, Judy Darryl.....Gadsden, Tennessee
 Little, Brenda Kay.....Jackson, Tennessee
 Lockiear, Linda Bennett.....Lynchburg, Tenn.
 Lowrance, Robert H.....Gates, Tennessee
 McCullar, Martha Ann.....Selmer, Tennessee
 McDonald, Margaret Elizabeth.....Milan, Tenn.
 McKinnie, Thomas Holland.....Bolivar, Tenn.
 Malone, William Kay.....Atoka, Tennessee
 Maness, Barbara Sue.....Beech Bluff, Tenn.
 Marbury, Louis Olen.....Brownsville, Tennessee
 Massey, Beverly Jo.....Mason, Tennessee
 Melson, Van Grady.....Jackson, Tennessee
 Milam, Gene H.....Huron, Tennessee
 Moore, Elise Portis.....Covington, Tennessee
 Morris, Mary Alice.....Memphis, Tennessee
 Nace, Larry M.....Paducah, Kentucky
 Oakes, Emma Jane.....Memphis, Tennessee
 Osborne, Mary Arthur.....Jackson, Tennessee
 Page, Reace Walton.....Jackson, Tennessee
 Partee, Pattie Frances.....Trenton, Tennessee
 Peterson, Judy Lynette.....Nashville, Tennessee
 Prather, Jeanne Ellen.....Alamo, Tennessee
 Randolph, Ray A.....Alamo, Tennessee
 Rawdon, John Bentley.....Obion, Tennessee
 Replogle, Jerry Kenneth.....Jackson, Tenn.
 Richardson, Norma Gail.....Jackson, Tenn.

Rushing, Richard Benjamin Jackson, Tenn.
 Saywell, Doris Ann Bath Springs, Tenn.
 Seacat, Robin Diane Memphis, Tennessee
 Simpson, Amy Eloise Memphis, Tennessee
 Sirex, Jimmie Dale Paducah, Kentucky
 Sloan, Betty Jo Burlington, Tennessee
 Smith, Gid Hardin Decaturville, Tennessee
 Spellings, Billy Blake Jackson, Tennessee
 Steele, Patricia Ann Memphis, Tennessee
 Stephenson, Dorothy Olivia Jackson, Tenn.
 Stewart, Carole Lee Jackson, Tennessee
 Thornton, Patricia Ann Memphis, Tennessee
 Tubbs, Bonnie Angeline Jackson, Tennessee
 Uergy, Guy W. Jackson, Tennessee

Walker, Jack Harbert Adamsville, Tennessee
 Wallace, Herman Gillis, Jr. Selmer, Tenn.
 Ward, Carolyn June Bemis, Tennessee
 Ward, John Edwin Humboldt, Tennessee
 Weatherford, Jerry Delbert Rives, Tenn.
 West, Margaret Anne Nashville, Tennessee
 Wheeler, Mary Annette Alamo, Tennessee
 White, Norma Helen Burlington, Tennessee
 Whybrew, Margaret Ann Jackson, Tenn.
 Williamson, Karey Elizabeth Jackson, Tenn.
 Wright, Edna Covington, Tennessee
 Wright, Kay Frances Morris Chapel, Tenn.
 Wyatt, Linda Sue Bemis Tennessee

SOPHOMORE

Acosta, Adelfa Teresita Havana, Cuba
 Adams, Rosemary Milstead Jackson, Tenn.
 Alcea, Katherine Ann Jackson, Tennessee
 Alphin, Jere Lee Bolivar, Tennessee
 Anglin, Carolyn Sue Cades, Tennessee
 Arnold, Glenn Philip Bells, Tennessee
 Atkinson, Bera Louise Greenfield, Tenn.
 Atnipp, Ruth Ann Gleason, Tennessee
 Barnhill, Bruce Johnson Jackson, Tenn.
 Barton, David Wayne Jackson, Tennessee
 Baugh, Jenny Wren Mayfield, Kentucky
 Beades, Annette Mayfield, Kentucky
 Benard, Bernice Vildo, Tennessee
 Bingham, Polly Maurine Henderson, Tenn.
 Bledsoe, Judith Ann Dyersburg, Tennessee
 Brinkley, Lewelling Eugene Lavinia, Tenn.
 Brittain, Julie Eve Covington, Tennessee
 Brown, Cynthia Memphis, Tennessee
 Bryant, Mary Gail Selmer, Tennessee
 Burkhead, Joseph Lane Jackson, Tennessee
 Burks, Elmer Neal Bethel Springs, Tenn.
 Butler, Perry Tipton Tiptonville, Tenn.
 Callis, Charles Harold Jackson, Tennessee
 Carr, Luther Eugene Jackson, Tennessee
 Carr, Lynn Allen Jackson, Tennessee
 Casey, Betty Ann Jackson, Tennessee
 Cheng, Lung Chou Sibub, Sarawak, Borneo
 Cochran, Ruth Holden Starkville, Miss.
 Coke, Norman Corder Savannah, Tennessee
 Collins, Jerry Wayne Rutherford, Tenn.
 Cooper, William Sydney Memphis, Tenn.
 Cottrell, Sue Union City, Tennessee
 Cummings, Mike Henry Jackson, Tennessee
 Dean, Carole Anne Memphis, Tennessee
 Dorris, Theo Anthony Bemis, Tennessee
 Duke, James Paul Jackson, Tennessee
 Eavenson, Debbie Jackson, Mississippi
 Edmundson, Ben F. Jackson, Tennessee
 Edwards, Betty Jo Oakfield, Tennessee
 Engle, Nona Kay Jackson, Tennessee
 Espey, Robert Eldon Huntingdon, Tenn.
 Evans, Roy, Jr. Milburn, Kentucky
 Feathers, Mary Ann Somerville, Tennessee
 Fenner, William R., Jr. Jackson, Tennessee
 Fesmire, Thomas Eddie Lexington, Tenn.
 Fewell, Katie Coburn Alamo, Tennessee
 Fields, Paul Newton Bruceton, Tennessee
 Finley, Norma Dee Jackson, Tennessee
 Fiser, Barbara Jean Humboldt, Tennessee
 Fleming, Sarah Rose Brighton, Tennessee
 Foreman, Ruby Faye Humboldt, Tennessee
 Frazier, Larry Gilbert Jackson, Tenn.
 Freeman, Martha Ann Henderson, Tenn.
 Gibson, William Leonard Jackson, Tennessee
 Gooden, Patricia Ann Fairhope, Alabama
 Hanley, James P. Booneville, Mississippi
 Harding, Ann Cottage Grove, Tennessee
 Hayes, Sara Lee Bells, Tennessee
 Heffley, Amy Francine Jackson, Tennessee
 Heins, Morris George, III Memphis, Tenn.
 Helms, Walter Eugene Humboldt, Tenn.
 Herring, Mary Carolyn Memphis, Tennessee
 Hickman, Sandra Fay Huntingdon, Tenn.
 Hicks, George Ralph Memphis, Tennessee
 Hinton, Sara Emily Collierville, Tennessee
 Holland, Wayne Dennis Dyersburg, Tenn.
 Holly, Dianna Hickman, Kentucky
 Hopper, Sylvia Lurline Bells, Tennessee

House, Samuel Joseph Columbia, S. C.
 Hudson, Sylvia Kay Union City, Tennessee
 Huff, William Douglas Memphis, Tennessee
 Huffman, Janet Eugenia Bartlett, Tennessee
 Hughes, Brenda Lee Milan, Tennessee
 Jenkins, Barbara K. Grand Junction, Tenn.
 Jernigan, Virginia Ann Union City, Tenn.
 Johnson, Martin Wolfe Benton, Kentucky
 Jones, Eloise May Tiptonville, Tennessee
 Jones, Mary Janelle Dyersburg, Tennessee
 Jones, William Kirby Jackson, Tennessee
 Joyner, Sandra Willette Bells, Tennessee
 Kelsey, James Thomas, Jr. Collierville, Tenn.
 Keyes, Steve Jackson, Tennessee
 Kimbrel, Peggy Garth Trinity, Alabama
 King, Brenda Currie Jackson, Tennessee
 King, Thomas E. Moscow, Tennessee
 Lamport, Nancy Harriet Jackson, Tennessee
 Lester, Annie Ruth Memphis, Tennessee
 Lewis, Olivia Ann Wildersville, Tennessee
 Light, Merrell Bradley Greenfield, Tennessee
 Lockhart, Marilyn Kay Jackson, Tennessee
 Luckey, Jere F. Humboldt, Tennessee
 Luton, Robert Allen Memphis, Tennessee
 Lynne, Russell Wilson Jackson, Tennessee
 McAlexander, Shirley F. Cedar Grove, Tenn.
 MacDonald, John D., Jr. Birmingham, Ala.
 McKissack, John Earnie Jackson, Tennessee
 Maxberry, Jo Krin Wickliffe, Kentucky
 Mays, David Bruce Jackson, Tennessee
 Milliken, Treva Jane Big Sandy, Tennessee
 Moody, Joe Abbott, Jr. Jackson, Tennessee
 Moore, Glenys Carolyn Huntingdon, Tenn.
 Moore, William Victor Jackson, Tennessee
 Morehead, Jane Gibson Jackson, Tennessee
 Morrison, Dorothy Linda Jackson, Tenn.
 Morrison, Jimmy Knox Rossville, Tenn.
 Mullins, William P., Jr. Memphis, Tenn.
 Murchison, Julia Lucy Memphis, Tennessee
 Murchison, Lora Caroline Jackson, Tennessee
 Myrick, Donna Jo Henderson, Tennessee
 Norton, Martha Antoinette Memphis, Tenn.
 Overbey, John Emmet Memphis, Tennessee
 Pate, James Belmont Bradford, Tennessee
 Peck, Monte Ray Benton, Kentucky
 Perkins, Norma Jane Enville, Tennessee
 Permenter, Alice Faye Somerville, Tenn.
 Phillips, Jeryl Banford, II Jackson, Tenn.
 Pickens, Joe Larry Jackson, Tennessee
 Poindexter, Janice Teresa Memphis, Tenn.
 Raines, Patricia Ann Jackson, Tennessee
 Ray, Lawrence Allen Memphis, Tennessee
 Reid, Edwin Lee Jackson, Tennessee
 Reid, Russell Lowell Jackson, Tennessee
 Richardson, Tommie C. Alamo, Tennessee
 Rickman, Eddie Lynn Morris Chapel, Tenn.
 Riley, Roy Coleman, Jr. Benton, Kentucky
 Robinson, Terry James Mercer, Tennessee
 Robison, Larry Dwight Finger, Tennessee
 Ross, Gerald Ray Jackson, Tennessee
 Rottgering, Robert Lynn Paducah, Kentucky
 Russell, Bobby Eugene Huron, Tennessee
 Saywell, Robert Sidney Bath Springs, Tenn.
 Schaefer, Harry Sidney Jackson, Tennessee
 Scott, Linda Page Jackson, Tennessee
 Scott, Nancy Sue Centralia, Illinois
 Shaw, Lynn Jackson Brownsville, Tenn.
 Simon, Samuel Spencer Jackson, Tennessee

Simon, Sue Estes ----- Jackson, Tennessee
 Smith, Bettie Louise ----- Kirksey, Kentucky
 Smith, Charles Beldon ----- Jackson, Tennessee
 Smith, Lucinda Sue ----- McKenzie, Tennessee
 Smith, Robert Wyatt ----- Adamsville, Tennessee
 Smythe, William Kelly ----- Jackson, Tennessee
 Sperber, Sue Anne ----- Cincinnati, Ohio
 Stewart, Earline T. ----- Bemis, Tennessee
 Strickland, Joan Leslie Memphis, Tennessee
 Stuart, Dixie Leigh ----- McKenzie, Tennessee
 Swan, Rodney Allen ----- Millington, Tennessee
 Thomas, Robert Joseph ----- Stanton, Tennessee
 Tillman, Robert Craig ----- Jackson, Tennessee
 Trevathan, Carol Sue ----- Gleason, Tennessee
 Tubbs, William Franklin ----- Jackson, Tennessee
 Turner, Cynthia Ann ----- Memphis, Tennessee
 Utley, Robert Lynn ----- Jackson, Tennessee
 Vaden, Barbara Jean ----- Halls, Tennessee

Walsh, Rita Page ----- Ripley, Tennessee
 Wardlow, William Gerald ----- Bolivar, Tenn.
 Warren, Harrell Dean ----- Lavinia, Tennessee
 Weatherly, Florence Ann ----- Jackson, Tenn.
 Webb, R. Keaton ----- Atwood, Tennessee
 Welch, Billy Jim, Jr. ----- Booneville, Miss.
 Weiker, Thomas Kenneth ----- Jackson, Tennessee
 West, Barbara Anne ----- Memphis, Tennessee
 White, Barbara Gaye ----- Paducah, Kentucky
 White, Jerry Lynn ----- Humboldt, Tennessee
 Whydrew, Walter David ----- Jackson, Tennessee
 Williams, Martha Kathleen ----- McKenzie, Tenn.
 Wilson, Charles McArthur ----- McNairy, Tenn.
 Wood, Jerry Eugene ----- Lexington, Tennessee
 Wood, Joe Alexander ----- Jackson, Tennessee
 Worley, Michael George ----- Bolivar, Tennessee
 Worms, Terry Lee ----- Selmer, Tennessee
 Young, Marilyn LaNita ----- Friendship, Tenn.

FRESHMAN CLASS

Acor, Virginia Dare ----- Alamo, Tennessee
 Allen, Homer Devon ----- Jackson, Tennessee
 Allen, Rebecca ----- Trenton, Tennessee
 Anderson, Daisy Frances ----- Bolivar, Tenn.
 Anderson, Danny Lynn ----- Jackson, Tennessee
 Anderson, Linda Sue ----- Lexington, Tennessee
 Archer, Charles Moody ----- Gates, Tennessee
 Arnold, James Willis ----- Jackson, Tennessee
 Avery, Sandra Margaret ----- Trenton, Tenn.
 Baird, Andrew Hunter, III ----- Jackson, Tenn.
 Baird, Jimmy Sanford ----- Brownsville, Tenn.
 Barkett, John Howard ----- Mayfield, Kentucky
 Barrow, Joan Kay ----- Milan, Tennessee
 Bell, Samuel Lewis ----- Beech Bluff, Tennessee
 Bishop, Bryan ----- Brownsville, Tennessee
 Bivens, Alicia Ruth ----- Camden, Tennessee
 Blakely, William Brodey ----- Jackson, Tenn.
 Blankenship, Nancy Lou ----- Beech Bluff, Tenn.
 Bolton, Anita Kay ----- Memphis, Tennessee
 Boma, James Terry ----- Whiteville, Tennessee
 Boulware, Susan Mae ----- Memphis, Tennessee
 Branson, Sherry Yvonne ----- Millington, Tenn.
 Brasfield, Robert Lee ----- Adamsville, Tenn.
 Brasher, Dora Katherine ----- Decaturville, Tenn.
 Brown, Barbara Jean ----- Memphis, Tennessee
 Bryant, Jimmie Johnson ----- Newbern, Tenn.
 Bullock, Dianne ----- Gleason, Tennessee
 Butler, Jane Elizabeth ----- Memphis, Tennessee
 Byrd, David Lawrence ----- Alamo, Tennessee
 Byrd, Rachel Sue ----- Bradford, Tennessee
 Cagle, Junior Harold ----- Lexington, Tennessee
 Carman, Charles B. ----- Morris Chapel, Tenn.
 Chance, Charles W. ----- McLemoresville, Tenn.
 Chandler, Judy Kay ----- Milan, Tennessee
 Chiles, Harvey Logan ----- Memphis, Tennessee
 Choate, Patrick Massie ----- Humboldt, Tenn.
 Clanton, Becky Rose ----- Jackson, Tennessee
 Clayton, Hubert Brooks ----- Jackson, Tennessee
 Clement, Sarah Wendell ----- Marion, Kentucky
 Clifft, Don Wesley ----- Bolivar, Tennessee
 Coats, Jerry Allen ----- Adamsville, Tennessee
 Cook, Mary Bibb ----- West Point, Mississippi
 Cooper, Joyce Ann ----- Henderson, Tennessee
 Corbin, Judith Ann ----- Caruthersville, Missouri
 Counce, Peggy Ann ----- S. Fulton, Tennessee
 Council, Kitty M. ----- Hickman, Kentucky
 Crabtree, Patricia Ann ----- Selmer, Tennessee
 Cummings, Stephen Thomas ----- Lavinia, Tenn.
 Cunningham, Patricia Pickwick ----- Dam, Tenn.
 Davidson, Linda Lee ----- Henderson, Tennessee
 Deal, Virginia Aimee ----- Obion, Tennessee
 Dietzel, Nelle Ware ----- Jackson, Tennessee
 Dillingham, Thomas B., Jr. ----- Gates, Tenn.
 Dowdy, J. Randall ----- Benton, Kentucky
 Drucke, Alta Cornell ----- Jackson, Tennessee
 Dudley, Danny Dowhite ----- Jackson, Tennessee
 Duncan, Melissa Wayne ----- Union City, Tenn.
 Eads, Donald Ray ----- Bemis, Tennessee
 Eatman, Albert Martin ----- Memphis, Tennessee
 Edgerton, John Seitz ----- Memphis, Tennessee
 Edwards, John Howard ----- Humboldt, Tenn.
 Elder, Cecil James ----- Rossville, Tennessee
 Evans, Brenda Jean ----- Jackson, Tennessee
 Everett, Loretta Gale ----- Selmer, Tennessee
 Exum, Emmitt Eugene ----- Jackson, Tennessee
 Fields, Elizabeth Dianne ----- Jackson, Tenn.

Fincher, Johnny George ----- Gates, Tennessee
 Finney, Paul Lucas ----- Baroda, India
 Fisher, John David ----- Paducah, Kentucky
 Flake, James Reed ----- Jackson, Tennessee
 Fleener, Jacqueline ----- Fayetteville, Tennessee
 Floyd, James Wayne ----- Ripley, Tennessee
 Ford, Marian Leigh ----- Lakeland, Florida
 Fowler, Douglas Loyd ----- Dyersburg, Tenn.
 Freeman, Mary Lyn ----- Bells, Tennessee
 Friedman, David A. ----- Jackson, Tennessee
 Gillespie, Ronald Anthony ----- Memphis, Tenn.
 Goodwin, Rosalind Kay ----- Memphis, Tenn.
 Goodyear, William Davis ----- Memphis, Tenn.
 Graham, George Thomas ----- Selmer, Tennessee
 Gray, Glen H. ----- Adamsville, Tennessee
 Green, Jerrie Lee ----- Clinton, Kentucky
 Green, Linda Marie ----- Kenton, Tennessee
 Gurley, Luna Jean ----- Benton, Kentucky
 Guthrie, Nancy Jean ----- Memphis, Tennessee
 Haggard, Michael Randolph ----- Bemis, Tenn.
 Hailey, James Franklin ----- Collierville, Tenn.
 Hair, Jo Ann ----- Adamsville, Tennessee
 Hale, Shirley Ann ----- Humboldt, Tennessee
 Hamby, Jo Ann ----- Memphis, Tennessee
 Hancock, Charles Lewis ----- Jackson, Tennessee
 Harris, Wallace Eugene ----- Memphis, Tenn.
 Harrison, Charles Rhubert ----- Humboldt, Tenn.
 Harrison, Lester Wayne ----- Obion, Tennessee
 Harrison, Madeline Mae ----- Memphis, Tenn.
 Hayes, Annie Faye ----- Humboldt, Tennessee
 Hearn, Albert David ----- Jackson, Tennessee
 Hendrix, William Alton ----- Jackson, Tennessee
 Henley, Herbert O'Neal ----- Humboldt, Tenn.
 Henry, James Terry ----- Jackson, Tennessee
 Hensley, Billy Wayne ----- Trenton, Tennessee
 Hensley, Paul Everett ----- Trenton, Tennessee
 Herndon, L. Houston, Jr. ----- Humboldt, Tenn.
 Hillard, Lillian Elaine ----- Jackson, Tennessee
 Hillhouse, Robert Dwight ----- Medon, Tennessee
 Hines, Sara Frances ----- Oakland, Tennessee
 Hinton, Barbara Clarice ----- Jackson, Tennessee
 Hoagland, William Morrill ----- Memphis, Tenn.
 Holmes, Farris Parks ----- Selmer, Tennessee
 Hoover, Nancy Anne ----- Jackson, Tennessee
 Hopper, Ruth Joy ----- Brighton, Tennessee
 Houston, Nina Joyce ----- Bruceton, Tennessee
 Hughes, Jerry (Carole) ----- Memphis, Tenn.
 Hulme, Robert Theophilus ----- Newbern, Tenn.
 Hunt, Henry Hugh ----- Mayfield, Kentucky
 Hurd, Joe Elbert ----- Savannah, Tennessee
 Irvine, John Crawford ----- Memphis, Tennessee
 Jackson, Thomas Gene ----- Dyer, Tennessee
 Jines, Guy Jonas ----- Jackson, Tennessee
 Johns, Robert Edward ----- Millington, Tenn.
 Johnson, Jack Barry ----- Benton, Kentucky
 Jones, Brenda Kay ----- Bells, Tennessee
 Jones, Jeannie Guye ----- Union City, Tennessee
 Jones, Wanda Gail ----- Kenton, Tennessee
 Kellon, John Randolph ----- Memphis, Tennessee
 Kelly, David Carroll ----- Gates, Tennessee
 Kent, William Barnett ----- Mayfield, Kentucky
 Kirksey, Marilyn ----- Bolivar, Tennessee
 Lane, Cloida Kathryn ----- Jackson, Tennessee
 LeClear, Sharon Elaine ----- Memphis, Tenn.
 Leggett, Curtis Norville ----- Bells, Tennessee
 Lemonds, Jerry Mack ----- Ridgely, Tennessee

Lewis, Robert Clay-----Jackson, Tennessee
 Ling, Kwong Sui-----British Colony, Sarawak
 Liston, Mayde Lynn-----Robinson, Illinois
 Lorenzen, Linda Faye-----Memphis, Tennessee
 Lowrance, Mickie Diane Jackson, Tennessee
 Luffman, Patsy Paulette Medina, Tennessee
 Lynne, Mary Jane-----Jackson, Tennessee
 McCune, James Henry-----Memphis, Tennessee
 McGee, Evelyn Jeannette-----Jackson, Tenn.
 Mallett, Charlotte Jean-----Memphis, Tenn.
 Maness, Emmitt B.-----Beech Bluff, Tennessee
 Marsh, Larry Wayne-----Jackson, Tennessee
 Ma-tindale, David Lynn-----Jackson, Tennessee
 Mathews, Gloria Jeanne-----Fruitland, Tenn.
 Moore, Danny Herbert-----Jackson, Tennessee
 Moore, David Francis, Jr.-----Jackson, Tenn.
 Moore, Ted Lee-----Covington, Tennessee
 Morgan, Brodie Manson-----Jackson, Tennessee
 Morris, Frances Louise-----Jackson, Tennessee
 Moyer, Sherry Lynn-----Jackson, Tennessee
 Murphy, Wilma Joyce-----Memphis, Tennessee
 Muse, Una Elizabeth-----Jackson, Tennessee
 Nance, Paula Jane-----Milan, Tennessee
 Neisler, Jerry Lynn-----Trenton, Tennessee
 Nethers, Douglas Wayne-----Newark, Ohio
 Nichols, Mary Eleanor-----Union, City, Tenn.
 Oakley, Thomas Henry-----Humboldt, Tennessee
 Odle, Mary Peebles-----Camden, Tennessee
 Olive, Sherell Brown-----Fulton, Kentucky
 Peacock, Ann Elaine-----Tiptonville, Tennessee
 Pearson, Ethel Ann-----Jackson, Tennessee
 Perkins, Charles Lee-----Eads, Tennessee
 Petty, John Pedigo-----Jackson, Tennessee
 Presson, Michael Anthony-----Jackson, Tenn.
 Pryor, Jennifer Lind-----Mayfield, Kentucky
 Pungga, James Jimbun-----Kapit, Sarawak
 Rhoads, Carl Emerson, III-----Memphis, Tenn.
 Richie, William Alfred, Jr.-----Memphis, Tenn.
 Robbins, Lelia Anne-----Pitcairn, Pennsylvania
 Robertson, Rosalind B.-----Mauzy City, Tenn.
 Robinson, Rebecca Sue-----Dyersburg, Tenn.
 Robinson, Sarah Ethyl-----Jackson, Tennessee
 Rodgers, Ruth Ann-----Somerville, Tennessee
 Ross, Anthony Brandi-----Jacksonville, Florida
 Rowe, Eliza' eth Ann-----Jackson, Tennessee
 Rushing, Roy Hugh-----Jackson, Tennessee
 Ruth, William Glen-----Bemis, Tennessee
 Schau, Richard Edward-----Erie Pennsylvania
 Sellers, Samuel Bruce-----Jackson, Tennessee
 Shelton, Betty Ann-----Arlington, Tennessee

Shelton, Gerald Robert-----Bolivar, Tennessee
 Shelton, Judith Ann-----Memphis, Tennessee
 Sherman, Peggi Carol-----Memphis, Tennessee
 Simmons, Anita Elizabeth-----Moscow, Tenn.
 Sistrunk, Larry Weaver-----Millington, Tenn.
 Smith, James Louis-----Obion, Tennessee
 Smith, Marsha Lynn-----Memphis, Tennessee
 Stallings, Thomas Yancey-----Bolivar, Tenn.
 Stallins, Robert Morris-----Memphis, Tennessee
 Staples, Linda Carol-----Memphis, Tennessee
 Starnes, Jane Delores-----Memphis, Tennessee
 Steele, Jerry Don-----Humboldt, Tennessee
 Stevens, Barrett Maxwell-----Bolivar, Tennessee
 Stricklin, James McMahan-----Savannah, Tenn.
 Studard, William Jerome-----Bells, Tennessee
 Teague, John Thomas-----Rawlins, Wyoming
 Thomas, James Llewellyn-----Memphis, Tenn.
 Thompson, Daniel Miles-----Jackson, Tenn.
 Thompson, Suzanne-----Memphis, Tennessee
 Tippet, Charles Roy-----Holladay, Tennessee
 Tisdale, James L.-----Bolivar, Tennessee
 Todd, James Dale-----Lexington, Tennessee
 Townsend, Jean B.-----Jackson, Tennessee
 Turnage, Sarah Elaine-----Atoka, Tennessee
 Venable, Jimmy K.-----Savannah, Tennessee
 Vinson, Nancy Dianne-----Adamsville, Tenn.
 Walker, Robert Blain-----Rossville, Tennessee
 Walkup, Patrick Harmon-----Jackson, Tenn.
 Webb, Bradford Lee-----Jackson, Tennessee
 Welch, Patricia Ann-----Memphis, Tennessee
 White, James Lee-----Millington, Tennessee
 Whitley, Thomas Frazier-----Tucker, Georgia
 Whitmire, Donald Lee-----Jackson, Tennessee
 Wilkins, Terry Sue-----Adamsville, Tennessee
 Williams, Ben Harold-----Bolivar, Tennessee
 Williams, Charles Moore-----Jackson, Tennessee
 Williams, Susanna Elaine-----Bolivar, Tennessee
 Willis, Pamela Jane-----Jackson, Tennessee
 Willis, Ronald Earl-----Kirkwood, Missouri
 Winstead, Betty Lou-----Dresden, Tennessee
 Wood, Carrol Wade-----Jackson, Tennessee
 Wood, Stephenson Arnold-----Humboldt, Tenn.
 Woodham, Carol Sue-----Memphis, Tennessee
 Wyatt, Judy Carolyn-----Stantonville, Tenn.
 Wyatt, Margaret Hayes-----Jackson, Tennessee
 Young, Shirley Jane-----Newbern, Tennessee
 Young, Virgil Allen-----Bemis, Tennessee
 York, Melvin Roy-----Friendship, Tennessee
 Zorg, Geertruida Hendrika-----Collierville, Tenn.

Part Time

Becton, M. C.-----Jackson, Tennessee
 Bell, Wesley H.-----Bemis, Tennessee
 Bobbitt, Mrs. Jacqueline-----Jackson, Tennessee
 Brewster, Richard-----Jackson, Tennessee
 Brewster, Fred R.-----Jackson, Tennessee
 Butler, Jane Ann-----Bemis, Tennessee
 Casey, Mrs. Maxine-----Jackson, Tennessee
 Chapman, Ruby Marie-----Jackson, Tennessee
 Dyer, James-----Jackson, Tennessee
 Glenn, Ruby Dean-----Jackson, Tennessee
 Hamilton, John R.-----Jackson, Tennessee
 Haynes, Ruby L.-----Jackson, Tennessee
 Johnson, Jessie L.-----Jackson, Tennessee
 Kelly, James M.-----Jackson, Tennessee
 King, Rebecca-----Pinson, Tennessee
 Lockhart, Jimmy-----Jackson, Tennessee
 McGrath, George-----Jackson, Tennessee
 Mitchell, James-----Bolivar, Tennessee
 Mott, Hazel LaVerne-----Jackson, Tennessee
 Nerren, Billy-----Bemis, Tennessee
 Plunk, Annette-----Finger, Tennessee
 Propst, Robert-----Jackson, Tennessee
 Raines, Charles-----Jackson, Tennessee
 Rudd, Lucinda-----Jackson, Tennessee
 Russell, Opal-----Jackson, Tennessee
 Thompson, Diana-----Jackson, Tennessee
 Van Cleave, Jerry-----Paris, Tennessee
 Welch, Robert T.-----Covington, Tennessee
 Wright, James-----Jackson, Tennessee
 Yancy, Charles-----Brownsville, Tennessee

Unclassified and Departmental

The following are students taking private lessons in music (Piano, Organ, or Voice) without college credit.

Julie W. Allen, Sandra Leatt Dyer, Marie P. Graves, Robert David Hilliard, Susan Lane Hilliard, Richard Kevin Howarth, Carol Ann Humphrey, Anna Louise Lett, Rodney Clark McKenzie, Edmund Duke Martin, Virginia W. Martin, Walter Kenneth Messner, Margaret Anne Moore, Deborah Lee Patterson, Mary Ann Richardson, George Michael Short, Russell Truell, Sally Wimberly, James Stephen Wood.

Summary of Enrollment, Fall 1961-62

	Men	Women	Total
Seniors -----	27	46	73
Juniors -----	57	46	103
Sophomores -----	90	83	173
Freshmen -----	129	105	234
Part Time and Special -----	17	13	30
Total Degree Students	320	293	613
Unclassified -----	8	10	18
TOTALS -----	328	303	631

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FORM OF BEQUEST

Lambuth College is dependent upon the continued interest and support of its friends. For the convenience of those who desire to make Lambuth a beneficiary in their wills, the following legally correct form for this purpose is suggested:

I hereby give and bequeath to **Lambuth College at Jackson, Tennessee**, a corporation organized and existing under the laws of the State of Tennessee, the sum of Dollars
(or stocks, bonds, tracts of land, or other designated property or portion of estate), the principal and income, or either of them, to be used as its Board of Trustees shall determine.

